## Beacon Heights SCC Minutes October 3, 2017 | 7:45 am

In Attendance: Kirsten Corbett, Lacy Egbert, Holly Moss Rosen, Kelsi Rugo, Tara Leung, Laura McCandless, Kristi Swett, Rae Louie, Lisa Brown, Kiely Deweym & Annette Knight,

Introductions and an amended election was proposed to add two new members to the SCC board. Kirsten Corbett motioned to add 2 new members and Rae Louie 2<sup>nd</sup> the vote. The vote was unanimous. Two new SCC board members are:

Tara Leung <u>tara.a.leung@gmail.com</u> 2300 East Kelsi Rugo <u>kelsirugo@gmail.com</u> University Village

## 1. Principal Update:

- LAND Trust Council Membership Report, Principal Assurance Form, Final Report: DUE October 20, 2017.
- Rae: great start to school year. Classrooms are strong and sage tests cane back with great results.
- We have a shared counselor, Wendy Child, with Hawthorne who is at Beacon on Monday, Wednesday, and every other Friday.
- New kitchen staff and all is going well.
- Unexpected surge in 4th grade. We planned on 30-31 student and we currently have 37 in each class. 4th has 2 paraprofessionals to help with students.
- Emily Mortensen, currently a ½ 6<sup>th</sup> grade teacher, is going full time she will be 1/2 6th grade and 1/2 4th grade. Emily will work in the 4<sup>th</sup> grade mornings on Mondays and Tuesdays. She will take small groups from Jones and Giles to work on math and reading. Rae is using some supply money to pay the other 1/2 of Emily's salary for the school year.
- We currently have about 29 kids in each 1st grade class. 1st is doing well with large classes., with the help
  of additional paraprofessionals.
- Review and update School Emergency Plan. Plan was distributed to Beacon Parents at the beginning of the school year. And is also attached to these minutes.
- We have a storage room with emergency supplies for the whole school and each classroom has an
  emergency kits for students. <u>Water beyond the first 24 hours is still a concern for an emergency.</u>
- Beacon SIP: Goal #1 students k-3 not reading at grade level, will improve by at least one grade level. This is based on DIBELS data. We have paraprofessionals to help pull kids out for additional reading instruction. This year we are using all land trust money to pay for the paraprofessionals. This year we have roughly \$45,000 in land trust money.
- 2. Safe Technology and Digital Citizenship requirements: Ms. DeJong
  - We have filtering software that blocks inappropriate websites.
  - Using sites like Edmodo for social interaction between students.
  - Emily and Tim are using net smarts to introduce internet etiquette to students. The school counselor, Wendy Child also discusses bullying and cyber bullying with the students.
  - Students do not have internet access from their phones if they bring them into the school.
  - Students no longer have access to YouTube
  - All students in SLCSD grades 3-12 have access to an email account that is monitored.
  - The school also uses Net Safe Utah to teach students about internet safety.
  - UEN also has web safety resources for students.
  - Nearpods are being used to interact with and teach students about internet safety.
- 3. SIC Update: Kiely Dewey
  - The SIC has completed all of their procedural votes and is ready for the school year.
- 4. SCC Members:
  - Attend optional SCC Learning Community Meeting: October 10, 2017, 3:30 p.m., Rm. 116. At the Salt Lake School District Office Building.

## Emergency Plan Beacon Heights, 2017-18

The safety of our students and staff are of the utmost priority. The plan below is intended to outline emergency practices, in general, to parents. All emergencies situations are different and must be handled according to immediate circumstances.

General: Principal and staff discuss the procedures for all evacuation scenarios, prior to the start of school, and during the year to maintain the integrity of the safety plan.

Students and staff practice once a month, responses to fire, earthquake, and/or intruder. The building's alarm system is checked once a year (summer) by continuously running alarms for approximately 3 hours, to check every sensor in the building. On/near-site evacuation assembly points are:

points are:	
Primary Location	Field, West of Building
Secondary Location	Sidewalk, east of building
Off-Site Emergency Location	Hillside Middle School, 1825 Nevada Street
	Contact: Jane Berntson, Principal, 801-481-4828
Alternate Off-Site Location if Hillside is	LDS Ward House, 2625 E. Stringham Ave. (2295 South)
not able to house Beacon	Contact: Adam Storheim, 801-301-1540
On-Site Sheltering Procedures	-Sheltering provides refuge for students, staff, and/or the public within the school building during an emergencySafe areas in the school include the office, multipurpose room, faculty room and rotunda. Note: safe areas may change depending on the type of emergencyPrincipal will direct students and staff to assemble in designated safe areasTeachers will take a class list and account for all studentsAll students must remain in safe areas until notified by principal or emergency responders, or a parent or authorized person assumes responsibility for the child.
Location of Emergency Supplies	AED (defibrillator): Epi-Pens: First Aid Kit: Pandemic Kit: Nurse's Room Pandemic Kit: Nurse's Room 72-Hour Kits: Safe Neighborhood Earthquake Kit:  Rotunda, Doorway of the Library Nurse's Room Surse's Room Exterior Storage, Room 155, by Cafeteria Exterior Storage, Room 155, by Cafeteria
CPR Certified	Deana Anderson (Room 248) Victoria Hales (Room 251) Kris Lancaster-Grant (Room 140) Rae Louie (Office)  Maggie Nickerson (Office) Mike Scharman (Custodian) Margot Wolfe (Room 223) Melissa Droubay (Office)

## DELAYED START OR EARLY CLOSURE

The start of school may be delayed due to a temporary loss of heating, water, or electrical power or severe weather that impedes buses and automobiles. School may be cancelled due to these reasons. School cancellation or delayed start:

- By 5:30 am, or earlier, the Superintendent will notify Communication Officer and Communication Officer will notify the media and post the information on the district website. Early closure will be communicated through media, district website, and school BEACT/power-school.
- Early release will not occur unless parent, or another authorized responsible person has been
  notified, and has assumed responsibility for the child. Pickup location will be determined by
  principal after evaluating the situation and will be communicated to parent prior to release.
  Parents must bring proper ID before the child is released, and sign that they have picked up
  their child.