Board Policy P-9: Administrator and Teacher Stipends



REFFERENCES

P-9: Administrative Procedures, Administrator and Teacher Stipends

THE POLICY

The Salt Lake City School District Board of Education approves salary schedules which are intended to uniformly and fairly compensate employees for performing their job responsibilities and any additional duties assigned to them. The board strongly encourages work assignments and projects to be distributed to current employees to complete during their regular working hours, with a flexible attitude of working together for the good of the district. However, the board recognizes that in certain, limited circumstances employees should be awarded an additional stipend as compensation for duties performed that are significantly outside the scope of their job. All such stipends must be pre-approved in writing by the appropriate supervisor before any promises or assurances are made to the individual doing the work.

The district has set forth its specific processes for implementing this board policy in the accompanying <u>administrative</u> <u>procedures</u>.

No district employee or student shall be subjected to discrimination in employment or any district program or activity on the basis of age, color, disability, gender, gender identity, genetic information, national origin, pregnancy, race, religion, sex, sexual orientation, or veteran status. The district is committed to providing equal access and equal opportunity in its programs, services and employment including its policies, complaint processes, program accessibility, district facilities for all youth groups listed in Title 36 of the United States Code, including scouting groups. The following person has been designated to handle inquiries and complaints regarding unlawful discrimination, harassment, and retaliation: Tina Hatch, Compliance and Investigations/Title IX Coordinator, 440 East 100 South, Salt Lake City, Utah 84111, (801) 578-8388. You may also contact the Office for Civil Rights, Denver, CO, (303) 844-5695.