



**SUPERINTENDENT'S OFFICE**

440 East 100 South  
Salt Lake City, Utah 84111

p 801.578.8351  
f 801.578.8685

May 1, 2015

To: Board of Education  
From: Board Policy Subcommittee  
Subject: Board Policy I-1, Basic Educational Program / College and Career Readiness

Attached are red-lined and clean copies of Board Policy I-1, Basic Educational Program / College and Career Readiness, for your review. The new language in this policy is a result of changes in the terminology in the law to now focus on college and career readiness. All other changes were minimal, and were made in order to standardize the language and formatting being used in the board's policies.

The policy subcommittee reviewed this policy at the March 16, 2015, subcommittee meeting and recommended it be placed on the May 5, 2015, Consent Agenda.

If you have any questions or need any additional information on this policy, please contact the superintendent or the board president prior to 5:00 p.m. May 5, 2015.

Exhibit: A7b  
Board Meeting: 5/5/2015

# Board Policy I-1: Basic Educational Program/ College and Career Readiness



## REFERENCES

[Utah Code Ann. §53A-13-101.1 et seq., General Courses of Instruction](#)  
[Utah Admin. Code R277-474, School Instruction and Human Sexuality](#)  
[Utah Admin. Code R277-475, Patriotic, Civic and Character Education](#)  
[Utah Admin. Code R277-700, The Elementary and Secondary School Core Curriculum](#)  
[Utah Admin. Code R277-704, Financial and Economic Literacy](#)  
[Utah Admin. Code R277-911, Secondary Career and Technical Education](#)  
[Board Policy I-8, Student Progress and Academic Achievement](#)

## THE POLICY

The Salt Lake City School District Board of Education will ensure that a Basic Educational Program (BEP) ~~is will be~~ offered at every district school ~~in order to prepare all students to be college and career ready. District students, at every grade level, ensure all students, regardless of which school they attend, have will have~~ access to a quality education, based on common standards ~~and strategies, which supports high academic achievement that lead to proficient levels of achievement for all students.~~ The district is committed to providing students with equal access and equal opportunity, and therefore does not discriminate on the basis of age, color, disability, gender, gender identity, genetic information, national origin, pregnancy, race, religion, sexual orientation, or veteran status in its programs or services.

The purpose of this policy is to affirm that all district schools are expected to ~~implement college and career readiness expectations that support student success by providing~~ a quality educational program that meets or exceeds the legal standards ~~and guidelines~~ for elementary and secondary schools ~~set by state or federal law~~. District-wide efforts will focus on meeting the needs of a wide variety of learners through rigorous curriculum, clear and high expectations for students, differentiated and sheltered instruction, and support for culturally and linguistically diverse students.

Culturally relevant pedagogy, technology, principles of character education, and prevention of high-risk behaviors will be infused throughout the curriculum. ~~Curriculum, assessments, and instruction are also aligned with college and career readiness outcomes. In addition, All subjects and courses must be approved by the academic services department, and curriculum-related board policies and decisions adopted by the board will be implemented throughout the district.~~

~~School administrators are responsible for meeting the standards of the BEP. All subjects and courses must be approved by the academic services department.~~

~~In addition, curriculum related policies and decisions adopted by the board will be implemented throughout the district.~~

Minimum standards and expectations for teaching and learning in the district are the ~~Utah~~ Core ~~Curriculum~~ standards as determined by the Utah State ~~Office-Board~~ of Education. ~~School administrators are responsible for meeting the standards of the BEP.~~ The board and district employees may determine additional standards and expectations that extend and enrich the ~~district's basic core~~ curriculum. Individual teacher expectations for their classes will be made available to parents and students in open disclosure documents, as described in Board Policy I-8, ~~Student Progress and Academic Achievement~~.

The following is a comprehensive list of the district's BEP:

Advanced Placement (9-12)	Health (K-12)
Alternative Language Services (K-12)	International Baccalaureate (11-12)
Career and Technical Education (7-12)	Library Media (K-12)
Concurrent Enrollment (11-12)	Mathematics (K-12)
Educational Technology (K-12)	Physical Education (K-12)
English/Language Arts (K-12)	Science (K-12)
English Language Development (K-12)	Social Studies/History (K-12)
Extended Learning Program (K-8)	Special Education (K-12)
Financial Literacy (9-12)	World Languages (7-12)
Fine Arts/Music (K-12)	

No district employee or student shall be subjected to discrimination in employment or any district program or activity on the basis of age, color, disability, gender, gender identity, genetic information, national origin, pregnancy, race, religion, sexual orientation, or veteran status. The district is committed to providing equal access and equal opportunity in its programs, services and employment including its policies, complaint processes, program accessibility, district facility use, accommodations and other Equal Employment Opportunity matters. The district also provides equal access to district facilities for all youth groups listed in Title 36 of the United State Code, including scouting groups. The following person has been designated to handle inquiries and complaints regarding unlawful discrimination, harassment, and retaliation: Kathleen Christy, Assistant Superintendent, 440 East 100 South, Salt Lake City, Utah 84111, (801) 578-8251. You may also contact the Office for Civil Rights, Denver, CO, (303) 844-5695.

# Board Policy I-1: Basic Educational Program/ College and Career Readiness



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Minimum standards and expectations for teaching and learning in the district are the Utah Core standards as determined by the Utah State Board of Education. School administrators are responsible for meeting the standards of the BEP. The board and district employees may determine additional standards and expectations that extend and enrich the district's curriculum. Individual teacher expectations for their classes will be made available to parents and students in open disclosure documents, as described in Board Policy I-8, Student Progress and Academic Achievement.

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