

**Meeting: SCC**

**Date: Thursday, Jan 7, 2021**

- **Before using the template, please save a copy in the appropriate file (rename: year, month, day, title) and then create your agenda**
- **Agendas should be emailed, posted, and available 2-3 days prior to your meeting**
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- **Please send out minutes to staff members following your meeting (Backman Teachers/Backman Paras)**
- **Include approximate time for each item on the agenda**
- **Use “raise hand” feature to participate in meetings for more than 5 people**

<p>In Attendance: 43 at most Faculty/ Staff: Liz Holloway, Karina, Dylan, Debbie Palm, Yoli, Sharon, Bri, Stephanie Kelly, Caitlin, Matt D, Shannon, Diana, Cristyna, Blanca, Mandisa, Crystal, Stephanie Gibson</p> <p>Parent/ Student: Sebastian, Dayiiss MarLor, Maung, Keith, Jordy Salazar, Vanessa, Daniel, Mercedes Ramos, Lissandro E.W., Martin, Melissa, Chelene, Carmen, Aleas mom, Tina Franco, Amy Kelly, Spy Hop, Shay B, Lorena, LUIS Fashion, ib247315, LG Aristo 3, iphone de Anali, Diego Palafax, iphone (working mom), iphone (no photo) iphone ( woman), Adam, Jackie jg6, Zoom User, Melissa R.65, Tulei Huakau, Robert Simbe, Robert, Liz, Adriana Duran, Allison, Noemi, Brooklyn Bracken Liuaki, G Pad 10.1 FHD, Ayden, Sebastian LovelyEneni Nonu</p>	<p>Start Time: 5:20 End Time: 6:30</p>
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<p>Purpose: To discuss how we can best support families as we consider returning to in-person instruction</p> <p>Agenda:</p> <p><b>Survey Results</b></p> <ul style="list-style-type: none"> <li>○ 50/50 for returning to in person</li> </ul> <p><b>Things to Consider:</b></p> <p>Safety of students, faculty, staff</p> <ul style="list-style-type: none"> <li>• Expect faculty to be vaccinated in the next month, but know that students and families will not be vaccinated</li> </ul> <p>Want to provide consistency and stability, specifically regarding schedule</p> <p>Maintain strong relationships between teachers and students</p> <p>Social and emotional well-being of students</p> <p><b>Return to School</b></p> <p>CDC Guidelines will be in place</p> <ul style="list-style-type: none"> <li>• Everyone in building wears a mask properly, regardless of vaccination status or previous infection of COVID</li> <li>• Best efforts to keep kids and adults 6 ft apart</li> <li>• Sanitize and appropriate washing hands multiple times a day, including upon entry and exit of school</li> <li>• No sharing of school supplies or masks</li> <li>• No water fountains, water bottles will be provided</li> </ul> <p><u>Backman's Plan:</u></p> <ul style="list-style-type: none"> <li>• Students in school M, T, Th, F 7:45-11:15, *may not be with current teacher*</li> </ul>	<p>Facilitator: Heather Newell</p> <p>Notetaker: Liz</p> <p>Moderator &amp; Time Keeper: Shannon, Matt D translating in Spanish</p>
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- Breakfast provided at school (in person\_
- 11:15-12:00 lunch (grab and go)
- 12:00-2:00 online with \*current home room teacher\*
- Asynchronous Wednesday (like now), regardless of in-person or online
- Remote option remains the same as it has been all year (including meal options)
- Bussing will continue to be provided to students in Special Education and at Landing Point Apartments

**Considerations:**

- Students MUST be dropped off and picked up on time. We will not have before/after school supervision.
- For everyone's safety, only students may come in the building, parents may come in the building by appointment only
- Other accommodations can be made on a case-by-case basis
- Students will be kept in small groups as much as possible based on needs and to keep students as distanced as possible

**Q: How many students in each classroom?**

***Depends on grade level, trying to stay below 15.***

- Recess and unstructured activities with peers limited. We have to contact trace and keep students separate.

**Start Dates:**

- Week of Jan 25: K-1, may start Tuesday Jan 26 to adjust and prepare
- Week of Feb 1: 2-3
- Week of Feb 8: 4-6

All information may change based on new developments; things are changing rapidly!

We will do our best to keep you informed as we move along.

**Questions:**

*What if students need to eat lunch at school?*

Families can communicate with school as needed to create a plan

*The district is concerned about dropping grades, but we want to continue with online learning because of rising COVID numbers.*

We will maintain a strong online option. If you choose to stay online that will still be a good choice for your student. There is no silver bullet here, no one is thriving in the pandemic, but we are building all kinds of important technology and problem solving skills, they are building great relationships with teachers.

*If we make a choice to go online can we switch later in the year?*

Yes, we want our best guess, but we will always work with you if you need to change your mind one way or another. If your student needs to quarantine we have options, one of the beauties of having a remote option. We will work with you if the option you chose is no longer working for your family.

*Will faculty and staff be vaccinated before 1/25?*

I don't know, probably not. We were supposed to be this weekend but that changed. We don't have information about when that will happen, but we do not think it will be before the 25<sup>th</sup>.

*When will we start full day instead of half day in-person instruction?*

We will evaluate at the end of the trimester in March. It will rely heavily on COVID

numbers and whether or not we are safe to return.

*Will students be vaccinated?*

*What will happen if a student gets sick?*

They will need to go home immediately, they will be isolated until their family member gets here. We will contact a nurse and do contact tracing to determine who they have been in contact with at school. They will need to quarantine for 7-10 days. We will track all info and work with Health Department to keep everyone else safe.

*What symptoms are we looking for?*

There will be a parent guide that goes home, if a student is presenting any symptoms (regardless of contact or exposure) they must go home immediately and/or stay home. Parents must pick students up, we cannot have a sick student in our cars.

*What will happen if my kid's teacher gets sick?*

Our teams work very well together, we will not have subs coming in. If they aren't considered "exposed", students will continue coming to in-person learning. If online, their online learning will continue.

*Under what circumstances would the entire school have to quarantine?*

If we have 15 or more cases, we would all have to be tested and/or quarantine. Per the CDC.

*How will drop-off work for families who need to drop students off before 7:45?*

We will not have supervision for students before 7:45, we cannot provide it and you will need to drop students off right at 7:45. Apologies if this is tough on your schedule.

*Will teachers be doing online and in-person at the same time?*

Each grade level will be creating their own plans. The upper grade levels might do this, district is giving every classroom cameras so this can be more easily managed.

*Can students still be picked up by the bus?*

Students in Special Education who were previously bussed will, as well as our students at the Landing Point apartments.

*Can all my kids return on Feb 8? I have a kindergartener and a 4<sup>th</sup> and 5<sup>th</sup> grader.*

We can work with you on that option if that's what you need, please call us.

*When is the deadline for making the decision?*

We would like to know the week before we return. Teachers need and want time to prepare. We will give you until the 19<sup>th</sup>, and you can always change your mind if your decision isn't working for you.

*How do we communicate our decision between remote or online?*

Survey went out a month ago, we have also been making calls. But if your decision has changed please call us! We can change it. If you feel like you haven't expressed that please call us.

*If we already completed the survey do we need to complete it again?*

Nope!

### **Concerns from Families:**

*We want to know that all staff has both COVID vaccines before sending students back.*

We will work with you on that, we can help you with the options that work best for your family.

*I'm worried about the kids not getting vaccinated*

That is why we are providing a remote-only option, if you don't feel safe coming to school.

*I'm worried about my kids getting exposed from returning to in-person.*

Remote is ALWAYS an option, we understand the fear and concern

*Just want to Thank all of Backman lion faculty and staff. Even though we are under pressure coz of the pandemic but you guys are doing a wonderful job.*

\*Students must wear masks all day for the safety of others

**Discussion Skills:**

- Engage constructively with alternative perspectives
- Think critically
- Grapple with multiple perspectives
- Build stamina for engaging with new and challenging Ideas

	<ul style="list-style-type: none"> <li>• Engage with research</li> <li>• Raise critical questions</li> <li>• Tolerate ambiguity</li> <li>• Recognize the power relations embedded in positionality</li> <li>• Value collaboration over competition</li> </ul> <p><b>Silence Breakers:</b></p> <ul style="list-style-type: none"> <li>• I'm nervous to say X, but...</li> <li>• Given the reality of inequitable power, would it be better if...</li> <li>• Is X a good example of Y?</li> <li>• Can you help me understand whether what I'm thinking right now might be problematic?</li> <li>• I just felt a shift in the room. I'm wondering if anyone else did...</li> <li>• This perspective is new to me, but I'm wondering if it is accurate to say...</li> <li>• I'm having a "yeah but" moment. Can you help me work through it?</li> </ul>
Action Steps:	