

Attendees: Maggie Cummings, Jacqie Spell, Trina Broussard, Jenn Haak, Riego Castillo, Heet, Guadalupe Vazquez, Melanie Fu'e, Mayela Mendez, Wendy, Samira Ali, Sandra Oliva, Blanca Hernandez, David, Krystal, Rosa, Mariah Ruwerus, Makeyla, Lupe, Dulce Campos, Farhiya, Talanoa Tauteoli, Nurto, Terry J, Gaby G., Julie Dunker, John Arthur.

Introductions: All Attendees introduced themselves and how many students they have that attend Meadowlark Elementary School or their position at Meadowlark Elementary School.

Topics: Meadowlarks Current remote structure, SLCSO proposal, current data, proposal thoughts, next steps.

PowerPoint presentation: Maggie introduces the topics and started the presentation.

- Maggie provided details of Meadowlarks current remote learning process and how things are going.
- 30% of Meadowlarks students are coming into the building for some sort of in person instruction.
- Maggie went over the SLCSO plan and the option for schools to decide what works best for their community.
- COVID positivity rate for 84116 is 30.3%.
- East side positivity rates are less than half of the west side positivity rate

- Alternative Plan Proposal:
  - Higher than 28% positivity rate = maintain the same remote services.
  - Between 20% - less than 28, increase small groups instruction for all students
  - Below 20% return to traditional school
- Next Steps – we make these decisions together, parents, teachers, staff we all have an input and come together to decide.
  - Survey from the District Office to parents
  - SCC meetings
  - Talk to your teachers – share your thoughts and concerns
  - Gather Data
  - Formal approval in two weeks

#### Discussion -

- Lupe – 1 student at Meadowlark. Single mom works two jobs, mom does accept and knows that her students are not doing the work that they should be doing, and it worries her that her students are so behind. Mom would like students to come back but she also understands the circumstance that we are in and that it will be difficult for teachers to have everyone follow the guidelines. Lupe does like the idea of small groups and believes that it would be best for the students that come for small groups would be the students that have fallen behind.
- Maggie provided her phone number to have parents call her if they feel their student needs assistance.

- Trina B – “I have 4 students in school, 2 at Meadowlark and 2 at West High and I do not want students to return to school. I do not think that it is safe for students to return to school and put everyone at risk. I am willing to help families and check up on students while parents work because I understand that we are all going through a difficult like right now.”
- Guadalupe – “I agree with Trina, I do not think it is safe for students to return to school. My student is doing well. I have a question, if we have to return in person will there be an option to decide to NOT return to school in person.
- Celita (Makeyla) – “Thank you for this meeting. It is very important for parents to be able to voice their opinions. I agree with Trina and Guadalupe and I understand that it is not safe, but my student has down syndrome and is already behind, but she refuses to learn remotely. She loves her teacher in person and only wants to learn in person, so it is important for her to be in person
- Nurto – “My kids are struggling, and I agree that its hard, but we are living in a pandemic and I do not want my children to return until it is safe”
- Wendy – “I know that it would be great for students to return to school, for everyone it would be great. Me and my husband are high risk and in no way shape or form do I feel comfortable for my children to come back. I do not think that risk is worth it”
- Eli Jimenez mom – “I understand that we are going through a very difficult time, even now with winter season this is a hard time for students being home and working all day which puts me in a very difficult position. I do not think we are in a place to return. I

think that teachers should reach out to families and inform families of the areas where the student need extra help and work out a plan with a teacher to support the student.

- Josefina – “I can not help my student with his work, I trust that he is doing everything that he needs to do but I am not 100% sure. I would not be sending my student to school.
- Enriqueta – “I am thankful for all the teachers and all the work that they do. I communicate with all the teacher via zoom or class dojo and that works perfectly for me. I would like to wait for the positivity rate to go down before sending my kids to school because I am high risk and so is my mother and I would like to wait before sending my students back.”
- David Canio Santos – “I have 4 kids at school, and it is struggle making sure that they are concentrated and doing all the work that they need to is hard. I would like to have my students return to school.
- Jeanie Yeske and John Arthur spoke and voiced their opinion.