

# MINUTES



## SLCSE Bryant SCC

November 20, 2020

7:00 - 8:00 AM

Meeting conducted by: Janet Barnette, Matt Smith

Parents: Janet Barnette, Heather Cameron-Bevan, Caryn Willardsen, Steve Gibbon, Michael Hughes, Suyin Chong, Cynthia Stark, Cory Pike, Inamae Hawthorn, Natalie Fetzer, Jorge Zamora, Mandisa Cornay, Leena Rinne, Jodi Geroux

Bryant Faculty: Matt Smith, Rachel Fletcher, Caroline Ingraham, Diane Crim

Attendees: Interpreter: Stella

Location: Zoom Meeting Online

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### Welcome

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### Approve October Minutes

*Motion by Steve with PM to AM correction, 2<sup>nd</sup> by Heather, minutes approved.*

Note: the website is being changed now, so the SCC page will be accurate soon.

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### Rules of Order and Procedure

<https://bryant.slcschools.org/document/rules-of-order-and-procedure/english>

<https://bryant.slcschools.org/document/rules-of-order-and-procedure/spanish>

The document serves the purpose of advising the committee to their responsibility, for example, timelines of processes, contact information, shared governance outline, guidelines on how to conduct a meeting, etc.

What do we need to change? Possibly lose the language of collaboration between SIC chair. Matt Smith requested that we keep that language. Michael Hughes suggested that language about collaboration through ...SIC ...

*Motion by Michael, 2<sup>nd</sup> by Steve and Matt, motion approved.*

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### Family Compact

Document shared to committee for approval after adjustments suggestion since last meeting.

Suyin asked how distribution to families occurs. Suggested that the document be changed to a page view rather than a trifold if sent out digitally. The Compact could be sent out in report cards, during pick up days, or in mid-term grades. Idea given to share with potential future students.

*Motion by Mandisa, 2<sup>nd</sup> by Michael, motion approved.*

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### Safe Technology and Digital Citizenship Report

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Parents are concerned about the social connection inhibited by the online platform. Michael asked if the school can recommend tools to parents. Does the library system have tools/resources to offer parents and students?

The 7<sup>th</sup> graders receive digital citizenship as part of the CCA class. Diane Crim shared from the teacher perspective, that through the academy classes, digital citizenship is presented. Teachers are participating in two team meetings per week to assess needs and strategize future lessons. Caroline Ingraham has been teaching students about social emotional support, digital citizenship, with anti-bullying coming soon. Faculty is working to integrate it into their curriculum. Jodi Geroux asked for ideas on restriction software for apps and inappropriate websites. Idea shared of posting messages in Canvas. We also have to consider the mobile devices.

Possible task force from SLCSE or from multiple schools, to gather tools for parents to use.

Students can often find ways around the blocks. Cynthia shared that children are finding other things to do because they are lacking engagement, etc. Teachers would love to understand what is happening in homes as she feels disconnected. Feedback on student engagement through Zoom is welcome. Parents praise teachers for working hard to support students.

Matt will determine the timeline for the document and responsibility. As a committee, we can then create a task force to provide tools/resources for the community.

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### **Review Board Approved Fees**

Time and issues with sharing on Zoom required this conversation to be pushed to next month.

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### **Elementary Partnership Introduction**

SLCSE is planning to adopt an elementary school into the SLCSE model. Administration is meeting with Bennion Elementary as a possible elementary school. This will be proposed to the school board after the new year, but administration would like stake holder feedback. Change is going to happen as we come out of this pandemic. SLCSE is hoping to drive some of that change.

Remainder of conversation moved to the next meeting.

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### **Administrative Update**

SLCSE has been working with the Honors College and has developed a contract which will provide 20 students from the Honors College who will work between the two campuses.

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### **Adjourn**

Motion by Janet, 2nd by Cynthia.

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#### **Group Norms**

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|--------------------------------------------------------------|------------------------------------------------------------------|
| <input type="checkbox"/> Make attendance a priority          | <input type="checkbox"/> Listen to understand                    |
| <input type="checkbox"/> Self-govern as an adult             | <input type="checkbox"/> Speak respectfully, openly and honestly |
| <input type="checkbox"/> Limit Side Conversations            | <input type="checkbox"/> Operate with confidentiality            |
| <input type="checkbox"/> Keep focus on student success       | <input type="checkbox"/> Set cell phones to silent or vibrate    |
| <input type="checkbox"/> Suspend Judgment; be open to change |                                                                  |

#### **Land Trust Goals**

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|----------------------------------------------------------|
| <input type="checkbox"/> Academic Bus                    |
| <input type="checkbox"/> School Culture<br>– Home Visits |
| <input type="checkbox"/> Mathematics                     |