

Meeting: SCC

Date: Tuesday, Jan 19, 2021

- **Before using the template, please save a copy in the appropriate file (rename: year, month, day, title) and then create your agenda**
- **Agendas should be emailed, posted, and available 2-3 days prior to your meeting**
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- **Please send out minutes to staff members following your meeting (Backman Teachers/Backman Paras)**
- **Include approximate time for each item on the agenda**
- **Use “raise hand” feature to participate in meetings for more than 5 people**

<p>In Attendance: 24 Total Faculty/ Staff: Liz, Karina, Heather, Matt Dawson, Shannon, Diana, Laleh, Debbie</p> <p>Parent/ Student: Sebastian, Maung, Anthony, Ayden, Blanca’s iPhone, Brittany, Gayle, Hortencia, Kinikini N, Maryan O, Melanie Crouch, Sebastian M, Thomas, Tina, Lazaro, Rosa Perez, Anali, Itzel Martin, Marcelo Santo, Galaxy A 71 5G,</p>	<p>Start Time: 7:00 End Time: 8:00</p>
<p>Purpose: To discuss our approved plan for returning to in-person</p> <p>Agenda:</p> <p>Our plan: "Split Day Schedule"</p> <ul style="list-style-type: none">• Students who select in-person will be in person from 8:00-11:15 with a grade level in person teacher, students online will be with a designated “online” teacher	<p>Facilitator: Heather Newell</p> <p>Notetaker: Liz</p> <p>Moderator & Time Keeper: Shannon, Matt D translating in Spanish</p>

- Students will login with their classroom teacher at home in the afternoon
- Students must arrive between 7:45-8:00, we cannot provide supervision before 7:45 AM. It is critical that students are picked up and dropped off on time. We cannot provide supervision.
- Breakfast provided at school between 7:45-8:00
- All students, whether in person or remote, will receive instruction from 8:00-11:15
- Lunch will remain the same, 11:15-12:00
- 12:00-2:00, student will be online with their “homeroom” teacher for the afternoon
- This schedule is for M, T, Th, F. Wednesdays will remain asynchronous throughout the district. Students will be with current homeroom teacher on Wednesdays.
- STUDENTS ONLY in the building, no parents unless by appointment
- Accommodations can be made on a case by case basis
- If you choose In Person, please prioritize it. Do not switch between online and in person. *That being said, if there is illness or exposure in your home, please let the school know and we can switch if necessary. Please speak with administration or your child’s teacher.*
- Students who previously received bussing will receive it, right now at 11:15. This includes Landing Point.

***Keep in mind, whether in school or online, students MUST be up to date on their immunizations.*

*****COVID Vaccine is only approved for people 16 and up.***

- Recess and unstructured activities will be limited to limit spread of COVID and keep focus on learning. Social aspect of school will remain distanced for now. We cannot provide recesses for students to play with whomever they want.
- K-1 will return next week, 2-3 February 1, 4-6 February 8
- Students will not be sharing supplies, we will provide water bottles.

Questions:

Q: Will ELP remain remote?

A: Yes, our new ELP teacher is stationed at another school and will be teaching from her other school

Q: When will all students come back to school?

A: I believe we will offer the remote option through the end of the school year, we will re-evaluate our plan on March 9 at the end of the 2nd Trimester.

Q: If you choose to keep your child home, who do we speak with?

A: Speak to your child's teacher or call the office

Q: What about the new COVID Variant?

A: We don't have much information about it, we are doing the best we can! No answer yet. You have to make the best decision you can for your family. We will take every precaution we can at our school. It may be affecting young people more.

Over 800 district employees were vaccinated last week, there are 3500 employees in SLCS.

Q: Is the district doing anything to promote the “first 100 days” of wearing masks? How can schools alert families to take this seriously?? Our area is so highly impacted!

A: 84116 is no longer the highest contraction rate in the county, Glendale is closer to 30% and our neighborhood is at 19 which is high but better. All employees will be vaccinated but that doesn’t mean families are. Our system isn’t designed for every kid, but we have to do the best we can for our students and families.

Q: Do you have enough support to clean between school days?

A: We have an excellent custodial team with high quality equipment. This is part of why we are doing the half day, so our crew has time to clean the building. We also didn’t want to lose classroom communities; our teachers are phenomenal at building relationships with kids and families.

Q: What will it look like for students walking in the halls?

A: There will be arrows and stickers in the hallways that will tell us where to stop and start. We will spend most of our time in the classroom but will go outside with our classes. Will stay six feet apart as much as possible.

Q: Will we see changes to Grab and Go Lunches for remote learning?

A: Will not change, 11:15-12:00 will have the remote lunch line.

Q: What materials will students need to bring if they return to in-person?

A: Laptops and chargers will go back and forth from home, teacher will follow up with supplies. Students will not be sharing supplies in any capacity.

Q: Where and how will pick up and drop off take place?

A: You may meet your child at the door, but please stay outside. Same traffic patterns as before, specific doors for specific grade levels to enter and exit from.

Q: Picture day??? West did pictures by appointment.

A: We typically have one in the spring! We will do that again.

Q: 6th Grade graduation?

A: We will make sure your students are celebrated!!!

Q: Can my student walk to school?

A: Yes, but we need you to be able to pick your student up in the middle of the day if they are showing symptoms.

Q: How do we keep people 6 feet apart in the office?

A: We will make markers for lines outside the office. Kids can't be in the office, PLEASE pick your students up on time, we don't have the capacity to keep them in the office after school.

Q: How many students are coming in-person from Special Education?

A: About half, that is the same schoolwide. If you change your mind, please let your child's teacher know ASAP.

Q: West got their COVID shots with dates on a card, will we need to present those?

A: No, we can't. People might need it to fly or get into events, but we can't require it in a school setting.

<p><i>Q: Some students at West and Northwest aren't even logging in, how has Backman done with that?</i></p> <p><i>A: We definitely have kids that struggle with attendance but we have an attendance and outreach team that works with families as much as possible to break down barriers. Technology was hard at the beginning, but we've been able to get internet and laptops into every home. We've done better than most schools but still struggle.</i></p> <p><i>(Matt and Karina took a group to a Spanish speaking group, see them for questions)</i></p>	
	<p>Discussion Skills:</p> <ul style="list-style-type: none"> • Engage constructively with alternative perspectives • Think critically • Grapple with multiple perspectives • Build stamina for engaging with new and challenging Ideas • Engage with research • Raise critical questions • Tolerate ambiguity • Recognize the power relations embedded in positionality • Value collaboration over competition <p>Silence Breakers:</p>

	<ul style="list-style-type: none">• I'm nervous to say X, but...• Given the reality of inequitable power, would it be better if...• Is X a good example of Y?• Can you help me understand whether what I'm thinking right now might be problematic?• I just felt a shift in the room. I'm wondering if anyone else did...• This perspective is new to me, but I'm wondering if it is accurate to say...• I'm having a "yeah but" moment. Can you help me work through it?
Action Steps:	