

January 18, 2023

School Improvement Plan 2022-2023

Nibley Park School
Salt Lake City School District

Stakeholder Planning Team

Stakeholder Title	Stakeholder Name	Stakeholder Email	Stakeholder Signature
Principal	Frances P. Battle	frances.battle@slcschools.org	
Parent Member (non-school employee)	Hope Jenkinson	hope.jenkinson@hotmail.com	
Parent Member (non-school employee)	Rielly Butler	rielly.butler@gmail.com	
Faculty Member	Lamar Spotted Elk	lamar.spottedelk@slcschools.org	
Faculty Member	Julia Waldroup	julia.waldroup@slcschools.org	
Faculty Member	Camala Richard	camala.richard@slcschools.org	
Faculty Member	Willow Amendola-Francis	dawn.amendolafrancis@slcschools.org	
Faculty Member	Kelli Neuteboom	kelli.neuteboom@slcschools.org	
LEA Title I Director	Missy Mackay-Whiteurs	missy.mackay-whiteurs@slcschools.org	

Description of process for involving stakeholders

School Community Council and PTO will be involved. Each of these meetings will be open for anyone to attend our meetings. Presently, PTO is discussing having some meetings later in the evening to better meet parents' schedules.

January 18, 2023

School Improvement Plan
2022-2023

Nibley Park School
Salt Lake City School District

Comprehensive Needs Assessment

The CNA is a systematic effort to acquire an accurate and thorough picture of the strengths and weaknesses of the school that impact equitable student outcomes. List all sources of data collected and analyzed (i.e., longitudinal student academic and nonacademic achievement, curriculum and instruction, professional learning opportunities, school climate and culture, family and community engagement, etc.)

Data Sources (E.g., Acadience, RI, Stakeholder Survey, RISE, ASPIRE, SAT, CALL, KEEP, etc.)

WIDA

RISE

PowerSchool attendance data

January 18, 2023

School Improvement Plan
2022-2023

Nibley Park School
Salt Lake City School District

Summary of Data Analysis

Summarize main findings including an examination of student, teacher, school, and family/community strengths and needs. Findings should include detailed analysis of all student groups of 10 or more, i.e., students identified as economically disadvantaged, students with disabilities, students identified as English learners, and students by major racial and ethnic groups. This analysis should show direct relationships from the data and root causes in the Comprehensive Needs Assessment to the priorities identified in the next section.

Area of Focus	Key Findings	Root Cause
ACHIEVEMENT_GAP	TSI sub-groups: Based upon 2022 RISE data, Students with Disabilities performed at 19%. MLL students performed at 20% Because of numbers, we have no data for African American students.	Mobility and the Pandemic.
NUMERACY	K-3 is performing at 60% or better. 7th grade made an increase in math from 5% to 49%	Additional assistance was provided in math.
CLIMATE_CULTURE	Addressing the SEL (Social Emotional Needs) Full time counselor Attendance increased when we returned to in person learning	Meeting with parents, teachers and students.
LITERACY	Some students continue to have challenges. Five fourth grade students tested out of ELD. This was most successful.	Students wanted to move into monitoring. Parent support.

January 18, 2023

School Improvement Plan
2022-2023

Nibley Park School
Salt Lake City School District

Comprehensive Schoolwide Plan

Literacy Goal

Thirty percent of Nibley Park School (K-8) English Language Learners (ELL) students will meet their Pathways of Progress/Instructional goal in reading by the end of second trimester of the 2022-2023 school year.

Literacy Key Performance Indicators

All students will participate in district interims, RI Inventory, Acadience, and teacher CFAs. Data from these assessments will be used to plan instruction.

All ELD students will participate in WIDA testing. Data from these assessments will be used to plan instruction.

Observe for the use of Kagan strategies in all observations and deliver feedback to teachers.

During PLCs, once per month, hold teachers accountable for their three focus students.

The Literacy Coach will participate in PLC's and be available in classrooms for small groups or other supports as needed.

The literacy coach will collaborate directly with principal at least two times per month.

All teachers will receive ELLevations training by our ELD teacher.

Literacy Action Steps

Discussion, planning, data dives in PLC's, Collaboration with Literacy Coach and ELD teacher

We will develop strategies that teachers can use in the classroom

Provide small groups with classroom and ELD teacher

LETRS

Kagan Strategies

Professional Development during faculty meetings

Literacy Coach will provide support with small groups in the classroom

A paraprofessional will be provided to support ELD teacher when needed

Classroom observations

Teachers will use ELLevations

Literacy Benchmark

Testing of new students

WIDA - Annually

Acadience - Three times a year

Reading Inventory - Three times a year

January 18, 2023

School Improvement Plan
2022-2023

Nibley Park School
Salt Lake City School District

Comprehensive Schoolwide Plan

Literacy Frequency

Testing of new students - ongoing
WIDA - Annually
Acadience - Three times a year
Reading Inventory - Three times a year

Literacy Resources

Title III funding

Numeracy Goal

Increase the number of students reaching proficiency by at least 6%, as measured by the RISE Summative Assessment or end of level testing in mathematics. This will be compared to last year's assessment.

Numeracy Key Performance Indicators

All students will participate in district interims, Acadience Math, Rise Interims, and Rise Summative assessments. Data from these assessments will be used to plan instruction.

All students K-6 will participate in ST Math. Progress will be monitored during PLCs using a JiJi Chart.

Teachers will participate in professional development twice during the year with ST MATH representatives.

The math coach will collaborate directly with principal at least two times each month.

Numeracy Action Steps

Discussion, planning, data dives in PLC's, one on one collaboration with Math Coach to develop strategies that teachers can use in the classroom

Small group instruction

ST Math

Kagan Strategies

Professional development

Provide paraprofessionals to assist students during small groups or individually

Seek volunteers to work with students in the classroom

January 18, 2023

School Improvement Plan

2022-2023

Nibley Park School

Salt Lake City School District

Comprehensive Schoolwide Plan

Numeracy Benchmark

Required district tests throughout the year
Teacher assessments throughout the year
Acadience - Three times a year

Numeracy Frequency

Required district tests throughout the year
Teacher assessments throughout the year
Acadience - Three times a year

Numeracy Resources

Land Trust Funds - To support in computer lab and purchase math supplies.

Culture/Climate Goal

There will be a decrease in student behavior referrals to the office by 30% as compared to last year, and an increase in attendance by 25% as compared to last year.

Culture/Climate Key Performance Indicators

We will average 80% attendance each quarter.
Discipline referrals will be monitored monthly to check for progress.
Nominations for staff of the month
Nominations for students of the month
Bi-monthly morale builders for faculty and staff.
Monthly Dolphin Store for students in Kindergarten - 6th grades.

Culture/Climate Action Steps

We will implement monthly community nomination forms for parents, staff, teachers, students, community members.
Monthly student recognition
Monthly faculty and staff recognition
Feedback during PLC and faculty meetings
We will implement a schoolwide MTSS/SEL plan to increase the culture and engagement of our faculty, students and families.

January 18, 2023

School Improvement Plan 2022-2023

Nibley Park School
Salt Lake City School District

Comprehensive Schoolwide Plan

We will implement Move This World (forty minutes a week) in each classroom to support SEL needs and help each student feel valued and experience success. Teachers will also be given access to Inner Explorer as another classroom SEL tool to use in addition to Move This World.

Culture/Climate Benchmark

By the end of the school year teachers will have completed the course pathway for their grade level in Move This World. We are able to monitor their progress through an app called DOMO to help support them.

We also have the ability to monitor progress on Inner Explorer.

By the end of the school year each teacher will have nominated one or more students monthly to be recognized in a schoolwide assembly as student of the month starting in October through June.

By the end of the school year two or more faculty members will be recognized monthly in a schoolwide assembly as faculty member of the month in front of the students starting in October through June as well as at faculty meetings.

By the end of the school year students will be recognized monthly in a schoolwide assembly for attendance.

Culture/Climate Frequency

Weekly Progress Monitoring Move This World
Weekly Progress Monitoring Inner Explorer
Monthly Faculty Recognition
Monthly Student Recognition
Weekly Attendance Monitoring
Monthly Attendance Recognition

Culture/Climate Resources

Community Resources
SEL Budget HB 58 under Emily Sutherland
Move This World Program Manager Kesa Hussain
Inner Explorer Southwest Regional Director Christy Cassisa
DOMO Insights Report Builder

Achievement Gap Goal

We will increase the following TSI subcategories: SWD 30%, African-American 32%, and ELL 25% by 10 percentage points by the end of the 2022-2023 as measured by RISE.

January 18, 2023

School Improvement Plan 2022-2023

Nibley Park School
Salt Lake City School District

Comprehensive Schoolwide Plan

Achievement Gap Key Performance Indicators

All students will participate in district interims, RI Inventory, Acadience, and teacher CFAs. Data from these assessments will be used to plan instruction.
All ELD students will participate in WIDA testing. Data from these assessments will be used to plan instruction.
Observe for the use of Kagan strategies in all observations and deliver feedback to teachers.
During PLCs, once per month, hold teachers accountable for their three LETRS focus students .
Coaches will collaborate directly with Fran at least two times per month.
All teachers will receive ELLevations training
PLC protocols will include purposeful discussions centered around all demographics in the school.
ELD and Resource teachers attend PLCs as needed.

Achievement Gap Action Steps

Discussion, planning, data dive in PLC's, collaboration with Literacy Coach and ELD teacher. We will also develop strategies that teachers can use in the classroom.
Provide small groups with classroom and ELD teacher.
LETRS
Kagan Strategies
Professional Development during faculty meetings and asynchronous days.
Teachers will use ELLevations with ELD students.
Classroom Observations
Maintain an equity focus throughout the school.

Achievement Gap Benchmark

Required district tests throughout the year
Teacher assessments throughout the year
Acadience - Three times a year

Achievement Gap Frequency

Required district tests throughout the year
Teacher assessments throughout the year
Acadience - Three times a year

Achievement Gap Resources

Title I funding
Land Trust
TSSA funds

January 18, 2023

School Improvement Plan

2022-2023

Nibley Park School

Salt Lake City School District

Communication Plan

Parent and Family Engagement

(Summarize parent and family engagement strategies that will be implemented to improve student learning, e.g., literacy training, using technology, etc.)

Our school has an active School Community Council that meets monthly

Parent Teacher Organization

Back-To School Night has been held to discuss Title I status, expectations, and how we are using the funds

Provide interpreters, when needed, during all conferences and meetings for parents or guardians

Parent Nights will be held at least twice this year

Grade levels will have presentations to display student learning throughout the year

Teachers correspond with families via newsletter or other forms of communication

Collaborate with After School Program for family engagement activities

Communication Plan

(Outline a communication plan specifying how staff, families, and other stakeholders will be made aware of the Schoolwide Program.)

Back-To-School- Night

Parent Teacher Conferences

Parent Meetings

E-mails to families in languages that are represented at our school.

Phone calls from the principal

SCC and PTO meetings

January 18, 2023

School Improvement Plan
2022-2023

Nibley Park School
Salt Lake City School District

Budget Summary

Strategy	Source	Approximate Expenditure	Other Resources
Math	4222100224-0618 School Land Trust Nibley Park	\$40,000	
Student Support	4678100224-0270 Tchr & Stdnt Sucs Nibley Park	\$50,000	
Class Size Reduction	2209100224-0133 Title I Site Based Nibley Park	\$80,000	
Class Size Reduction	1033100224-0132 Nibley Pk Board Dist Stud Ach	\$70,000	