



## Highland Park School Community Council Notes for March 18<sup>th</sup> at 6:00 pm

In attendance: Jennifer Larkin, Shannon Higgins, Jennifer Kearl, Edie Morgan, Erica Chamblee, Spring Smith, Kimberly Francis, April Garff, Marianne Tyson, Amanda Longwell, TJ Wolfe, Valarie Blamires, Heidi Boogert, Debora Cluff, and Kristi Swett

1. Welcome: Jennifer Larkin
2. Approve Minutes for January 14<sup>th</sup>, 2021.
  - Motion to approve : Erica Chamblee
  - Seconded: Valarie Blamires
  - Unanimously approved
3. SIC Report (staffing) Heidi Boogert presenting
  - Conversation among the faculty and staff was very collaborative. Ideas and suggestions regarding the proposed goals were posted on a padlet.
  - We have lost a .5 FTE.
  - The decision is change third grade from four teachers to three teachers and pay for our .5 resource teacher out of TSSA.
  - The classroom totals for the third grade are still under recommended 25 students.
4. Principal Report:
  - Land Trust Progress: Hired a kindergarten, first, second, third, fourth, and fifth grade and 6<sup>th</sup> grade para.
    - Currently are looking to replace the kindergarten para.
    - New goal ideas are posted on a padlet that will be shared with the community for input.
    - Goal 1 proposal- By the end of the year, we will increase the number of students reading at or above grade level by 6% from BOY to EOY. Assessment tools: DIBELS Nonsense Word Fluency -K-1<sup>st</sup>, DIBELS Oral Reading Fluency- 2<sup>nd</sup>, HMH Reading Inventory and DIBELS Maze -3<sup>rd</sup>-6<sup>th</sup>.
      - Data indicates decreased percentages due to COVID remote learning.
    - Goal 2 proposal- By the end of the year, we will increase reading scores by 6% from BOY to EOY. Assessment Tools: Acadience and Reading Inventory, DIBELS Nonsense Word Fluency -K-1<sup>st</sup>, DIBELS Oral Reading Fluency- 2<sup>nd</sup>, HMH Reading Inventory and DIBELS Maze -3<sup>rd</sup>-6<sup>th</sup>
    - Ideas-
      - Sixth would like goal to be a Math goal.
      - Writing goals

- Engagement Strategies
- Continue grade level Paras.
- Ensure professional development to diverse learners with complex needs and not just the students with IEP's or 504 plans. Can we involve Martha Beach in the para trainings? Let's maximize knowledge that can work for all kids with learning needs.
- Some teachers use the paras to work with higher achieving students while the teacher works with students who are struggling.
- Land Trust Plan-Need to submit plan to School Leadership by April 16<sup>th</sup>.
- Questions-
  - Why are the goals not on Math? It is hard to measure the math increases through out the year. The pacing guides and interim assessments sometimes do not match and each interim assessment is covering a different math skill.
  - Are the goals for the overall school or for the lowest quartile? Land trust goals are for the whole school.
    - School Improvement Goals are focusing on the lowest quartile.
    - The goals match those made by the school board.
    - Last year, we were on track to making the SIG goals before the closure.
  - Can we address students with IEP goals or in self contained settings deriving direct benefit from the Land Trust Goals with direct language in the goals.
    - Growth goal for students with disabilities?
    - Inclusion specific wording?
    - Currently comprehension data is reported on students with IEP goals or in self contained settings.
    - Action steps might be a better place to address the desire for Essential Elements students.
  - When would we like to fine tune the plan?
    - Faculty padlet was revised during the meeting and will be shared with the community for additional feed back.
    - Teachers have been asked to discuss the goals in March 25<sup>th</sup> PLC's and provide a team recommendation.
    - If we need another SCC meeting before April 15<sup>th</sup>, then it will be scheduled.
- 5. Other Community Needs: None at this time.
- 6. Other topics of conversation:
  - How is the virus being contained in the schools? What else do we need to mitigate? The district has put out a dashboard that can be narrowed down by school.
  - Parents have been very supportive and on top of things.
  - People are happy to have kids in school and are doing their part.
  - 6<sup>th</sup> Grade promotion- Anyone is welcome to be on the committee. Contact Jenny Kearl or Edie Morgan
- 7. Kristi Swett-
  - Dr. Hall has announced that next year will be a five day school week for students.

- There is discussion on creating a K-6 online school as an option for students whose parents want them to remain remote. Elementary data indicates that 70% of parents feel safe with in person learning. The board is sending out surveys to determine the interest in an online elementary. Secondary is a member of a consortium of schools for online schooling. Since the pandemic is every changing, there is still a need for online and in person school.
  - Can we put the information on school choice between online and in person on the school website? Currently communicated through teacher emails, Friday Flash, and the school newsletter. When parents come in to register students they can make that choice. Concern was raised over parents not knowing about the options because they may not be embedded in the school community.
- Core subjects are represented in Land Trust Goals.
- Information on CARES funding is forthcoming. Does it go in to extra supplemental supports for SPED? Can the district do a deep dive to determine exactly where the money is going? Money will be provided in a very equitable way.
- New Superintendent has been hired and will start July 1<sup>st</sup>.
- School mask mandates will remain in place.
- Kids who left SLC schools are filtering back.
- Highland Park has 33% of its student still learning remotely, but many are changing and returning to in person learning.
  - Kindergarten is currently assisting other schools with their remote students but the class is getting smaller. The half day classes may be combined into a morning class and the teacher would then support the full day Kindergarten teachers.
- Summer School
  - Part of setting up summer school is getting teachers to teach.
  - Summer school can be determined school by school.
  - Past history indicates that students start strong and the drop off.
  - Survey is needed to see what parents want and need in summer school.
  - Kids who have the biggest need for summer school don't sign up and don't attend when they do sign up.
  - We need to determine which students are in need. Then recruit teachers and locations.
  - Para's- There is some chatter about para's paid \$20 an hour but not Special Ed or Resource paras.

Next SCC Meeting on April 15th

SCC Members: Jennifer Larkin (Chair); Shannon Higgins (Vice-Chair); Sonal Kerr; Edie Morgan; Jennifer Kearn; Erica Chamblee; Spring Smith; Cynthia Remke; Kimberly Francis; Emily Koelliker; April Garff; Marianne Tyson; Amanda Longwell; TJ Wolfe; Valarie Blamires; Heidi Boogert; Bruce Simpson; and Debora Cluff