

Bonneville SCC

August 27th

7:00 A.M.

SCC Members

Parent Members

- Leanne Freedman leanne@deoinc.com
- Misty Morris mstymorris@yahoo.com
- Amy Jameson amy@aplusbworks.com
- Amanda
Greenland manda.greenland@gmail.com
- Jen Kious jprehn@UCLA.edu

Staff Members

- Wayne Culley Wayne.Culley@slcschools.org
- Deb Dubek Deborah.Dubek@slcschools.org
- Patty
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- Mandy Paur Amanda.Paur@slcschools.org
- Bri Taylor Breanna.Taylor@slcschools.org

Agenda

- Positions will be appointed through motions.
 - Chair
 - Co-Chair
 - Secretary
- Vote on Trust Lands Plan for the 2020-21 school year.
- Calendar SCC meetings for the 2020-21 school year.
- Vote on Rules of Order and Procedure that will help guide Bonneville SCC in the future.

Positions will be appointed through motions

Positions Open

- Chair
- Co-Chair
- Secretary

Motion Procedure

1. “Nominations are open for chair.”
2. “I nominate ----- to be chair.”
3. There should be a second so that more than one person would like ----- to be considered.
4. Someone calls for the vote.
5. Vote.

Lands Trust Plan

Goal #1: Bonneville Elementary will support student success by reducing class sizes. This will be accomplished by hiring an 0.5 FTE certified teacher. This 0.5 FTE will alleviate the need for a funnel class in our 4th grade.

Academic Areas: Reading and mathematics.

Measurements: Students will be progress monitored in both areas to make sure that adequate yearly progress is achieved by all students in reading and math.

Action Plan Steps: Hire and retain a certified fourth grade teacher. Use ECAP to monitor all areas of teacher competency. Progress monitor all fourth-grade students to make adequate yearly progress.

Behavioral Component: All 4th grade classes will be taught the Second Steps SEL Curriculum. Three fulltime teachers will allow these classes to be reduced from 37.5 to 25 students per class.

Expenditures: \$51,000

Trust Lands Plan

Goal #2: Bonneville will provide Reading Intervention for early readers.

Academic Area: Reading

Measurements: Acadience testing BOY, MOY, and EOY. There will also be monthly progress monitoring of reading progress.

Action Plan Steps: Hire a reading paraprofessional for 29.5 hours to oversee reading intervention and to be supervised by our Interventionist and Language Arts Coach. Paraprofessional will work with students identified as below grade level in reading in K-1.

Expenditures: \$18,500

Funding Estimates

- Estimated Carry-over from the 2019-2020 Progress report. \$1,194
- Estimated Distribution in the 2020-2021. \$62,294
- Total Estimated Available Funds for 2020-2021. \$64,723
- Summary of Estimated Expenditures for 2020-2021 \$69,500
- Estimated Carry Over to 2021-2022 -\$4,777

Calendar SCC Meetings for the 2020-2021 School Year

Rules of Order and Procedure
