

SCC Minutes January 12, 2021

Attendees

Aaron Fischer
Courtney Haynes
Mary Kathryn Harman
Emily Tate
Lacy Egbert
Kallee Ruff
Kelly Lear
Gaea Rindflesh
Barb Rindflesh
Kirsten Corbett
Deana Lockett
Tim Miller
Sara Westover
Kristi Swett
Melissa Ford

Kirsten welcomed everyone and a quick round of introductions followed.

SCC - Superintendent Search- Sara shared info on the Superintendent Search zoom hosted by the district and consultants Ray & Associates. Kristi Swett added her email to the comments asking anyone to contact her with questions or thoughts on the search. SLCS D's search is focused on leadership with key topics including declining enrollment, equity, access and growing poverty in the district.

SIC Update - Faculty met with Math Coach, Anna. They discussed successes in distance learning, exit tickets, access to instruction and reporting and grading.

Principal Update

Tim shared his screen and we reviewed Beacon Heights Restart Plan. **Restart Plan can be found in Maggie's email from 1/15/21.** Topics reviewed in brief detail: para teachers allowed in school, parent volunteers are not. Symptom checks will be done at home. There is a designated Health Room for symptomatic students. Assigned seating in the lunchroom, seats will be 6' and 4' apart (across and side to side respectively) The lunchroom increased in size, going into the gym area towards the stage. Contact Tracing within the school- student exposure defined as within 6' for 15 cumulative minutes without a mask. Playgrounds will be divided and sanitized between classes. Recess will be staggered. Entire lunch run will be 1.5 hours. GRRRS Ground Rules for Respectful, Responsible and Safe Learning, Sanitizing and Handwashing Schedules upon leaving and returning to the classroom. Wayfinding signage encouraging social distancing with a positive message. Parents encouraged NOT TO LINGER during drop-off and pick-up. All points of entry/ exit will be used based on grade.

Return to School Plan Q and A:

Q. Will Students and Grownups have access to school before in person learning begins? Students might benefit from a walk through to observe changes. Is a video tour possible?

A. Good Ideas. Options for a casual open house will be considered.

Q. What are the plans FCC Ed to address SEL for both remote and in-person students as the needs will vary.

A. Wendy Childs is working on this and is available to contact.

Q. What do Specials look like?

- A. Music will be live and in person for 6th, no theater. Music will be on video for lower grades. PE will be in person with a PE specialist. Art will be live zooms (teachers schedule with Ms. Shea) and asynchronous lessons. Dance will meet in person in the lunchroom, hallway or a classroom and via live zoom.
- B. Library - Mrs. Dejong will see one grade, daily per week with ample time to sanitize between classes

Q. Can Families change their minds?

- A. Beacon will try and accommodate changes to or from in-person learning and address each situation case by case with specific Swap Dates likely. Emergency cases will be accommodated.

Q. What do class sizes look like?

- A. Beacon lost 24% of students. Most classes have 15-20 students. 4th and 6th are the largest with 24 students per class. Ideal class size is not more than 24.

Q. What is the 6th grade online option?

- A. There are 5 6th grade students remaining remote. They will likely group up with Dillworth, Wasatch and Indian Hills.

Q. Can our Remote 6th graders continue to Meet with Ms. Marcy and Mr. Halverson?

- A. Yes, we want our students to continue to feel a part of Beacon and will work something out. They will "graduate" with their Beacon Class.

Q. Is it possible for the remote 6th graders to participate via live zoom?

- A. Classrooms have cameras and tripods so it is possible.

Q. Will students who are switching teachers get an opportunity to meet their new teachers prior to their first day of class?

- A. This will basically be a New First Day and teachers will take the time and measures to regroup allowing students to get to know their new class.

Q. Can the Return to School Plan be voted down by the board?

- A. Melissa Ford answers - No. This is a go. Case numbers could have an effect on the plan but the board cannot change the vote. The plan might appear on the School Board agenda for informational purposes but not to be voted on.

Q. What happens when a student needs to quarantine?

- A. They will pipe in live or swing to remote for their quarantine period.

Q. Will there be variations in Student Assessment/ Grading based on remote or in-person? How successful is the 123/ Excellent, Poor Needs Improvement etc working for remote students?

- A. We are acknowledging difficulties of assessing students.

Q. How will Bus Seating and Sanitation be addressed?

A. Masks will be required on the bus and there will be assigned seating. Drivers will sanitize between routes. Right now shared routes are minimal because middle and high schools are still remote.

Q. Will remote Kindergarten and in-person Kindergarten have the same hours of instruction?

A. Yes

Student Performance Update Dialogue notes regarding grades and assessment while remote with specific attention to the 48% failure rate is below. Dibels, Acadience etc moved to Feb's agenda due to time.

Questions/ Concerns:

- 48% of Beacon's 6th graders had at least one F or N on their report card.
- How can we identify the students who are truly failing and help them from the students who received an F or N as a message "They can do better"?
- N/F messaging is demoralizing
- There is a disconnect in communication, families and students are told "they are doing fine" then receive and N or F
- N or F grades during a pandemic should be reserved for students who are truly failing.
- No Late Work policies need to consider tech difficulties and other challenges students might be experiencing while remote learning.
- Does an N = F? The information on grades and grading scale is not clear.
- Can teachers find an alternative way to send a message other than distributing N's and F's
- Does the shared 6th grade class system play into the low grades?
- Grading as Messaging can devastate a student's academic confidence.
- Students who regularly attend online classes and are putting the effort in to do their best to participate during a pandemic - how does this translate to N?

Response:

- SIC will talk about the 6th grade 48% N/F rate, earlier intervention for N/F grades (academic and messaging)

Tim has met with Ms. Marcy and Mr. Halverson. Will look into Late Work Policy and grades as "You can do better" message