

MINUTES



SCC Meeting

February 19, 2021

7:00 AM – 8:00 AM

Meeting conducted by: Heather Cameron-Bevan, Matt Smith, Rachel Fletcher

SCC: Cynthia Stark, Idamae Hawthorn, Michael Hughes, Janet Barnette, Heather Cameron-Bevan, Cory Pike, Jorge Zamora, Jody Geroux, Steve Gibbon, Caryn Willardsen, Suyin Chong

Community Member: Natalie Fetzer

Bryant Administration: Matt Smith, Rachel Fletcher

Attendees:

Bryant Staff: Sidney Stringham, Diane Crim, Pia (interpreter)

Location:

Zoom

Welcome

Approve January Minutes

Amend minutes to add Cynthia Stark, motion to approve, Janet motioned and Micheal second, approved.

Safe Route to School/SNAP
(Review and Approve)

FYI SNAP map is on website under Maps and Transportation <https://bryant.slcschools.org/our-school/maps-transportation>. No changes were made. Janet moved to approved, second by Heather, approved.

Land Trust

Well Being Team: As presented in January SCC: focus on mental health and academic performance. Study shared about behavioral and emotional health connecting from age 3 to 12 to graduation. Using funds to fund the Well Being Team is proposed. Measurable learning growth can be represented by performance, reading inventory, and grades in core subjects. SLCSE is looking for ways to support funding other than Land Trust as well.

COVID funding has allowed school to high extra support specialists to participate in classrooms. They are assigned to specific areas/subjects. They have also stepped in as substitutes as needed. Administration requests that any extra funds available be used to continue support specialists in the future.

Parent asked about funding for summer. Administration is looking into details. If the contract extends to summer, it should be able to be covered.

Move to approved land trust fund as outlined by administration. Heather seconds motions to approve. Steve has objections.

Steve has concerns about the Second Steps program, specifically teaching students meditation that could lead to transcendental ideals. Also, when the material speaks to bullying, he is concerned about it teaching personal values that should be taught in the home.

	<p>Administration noted that the Second Steps program is funded through a grant through the district. It is not funded through Land Trust. Teachers are required to follow district guidelines and protocol when teaching students.</p> <p>Sidney Stringham shared that teachers had the liberty to use the lessons that best applied to their needs and had the support of the Well Being Team to help instruct.</p> <p>Moved to approved Land Trust as outlined by administration. Janet approved, Heather second, all approved.</p>
Review Student Success Plan	Skip because district has put a pause on it because of the pandemic.
Digital Citizenship Progress Check	Taskforce update: email communication has occurred, and they are in the process of compiling the resources. They need to then determine the best direction for distribution.
Overnight/Extended Trips	This was shared during last months meeting and attached to January minutes for review. Motion to approve by Michael, second by Idamae, all approved.
Recruitment and Enrollment	An open house was scheduled on February 4 th but needed to be postponed due to planning required to return to school. SLCSE Bryant is waiting to schedule open house to see if the open enrollment that has happened so far has not already filled school enrollment.
Administrative Update	<p>School yearbook picture date has been set in March. Remote learning students will be invited in for yearbook pictures. They are discussing a yearbook and have potential support to deliver that.</p> <p>Parent asked about funding for the yearbook. Administration explained it would cost money if it is the higher quality book. A decision is still being made. Parent suggested donations could be made to provide the higher quality yearbook to all students.</p> <p>Thanks from parent to administration and teachers for their hard work</p>
Adjourn	Motion to adjourn by Matt, second by Idamae.

Group Norms

- ☐ Make attendance a priority
- ☐ Self-govern as an adult
- ☐ Limit Side Conversations
- ☐ Keep focus on student success
- ☐ Suspend Judgment; be open to change
- ☐ Listen to understand
- ☐ Speak respectfully, openly and honestly
- ☐ Operate with confidentiality
- ☐ Set cell phones to silent or vibrate

Land Trust Goals

- ☐ Academic Bus
- ☐ School Culture – Home Visits
- ☐ Mathematics