

Whittier School Community Council

Agenda

March 18, 2021

At 6:00pm

Welcome & Introductions:

Introductions for anyone new

PTA Report:

From Jodi A.

ELP Report:

From Nicki F.

Principal's Report:

Budget Update

2020/21 Land Trust Plan

Literacy Program: Schedule & implementation

2021/22 Land Trust Plan

Proposals

SIC Report:

From SIC Member

SCC Discussion Items - New & Continuing:

Additional Topics

Agenda for Next Month

Adjourn:

Comparing Measures: mCLASS:DIBELS Next

View

Population

Time

Measure

Segment Results by: School
Grade Divider: On

Show Students Enrolled: On Test Day
Grade: 4 Grades
District: Salt Lake City School District
School: SLCSO_Whittier Elementary School

School Year: 2020-2021
Period: All Periods

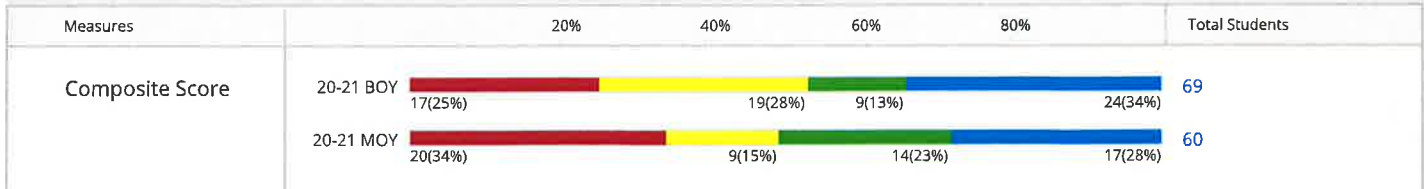
Measure: Composite Score
Level Filter: All Levels

Salt Lake City School District

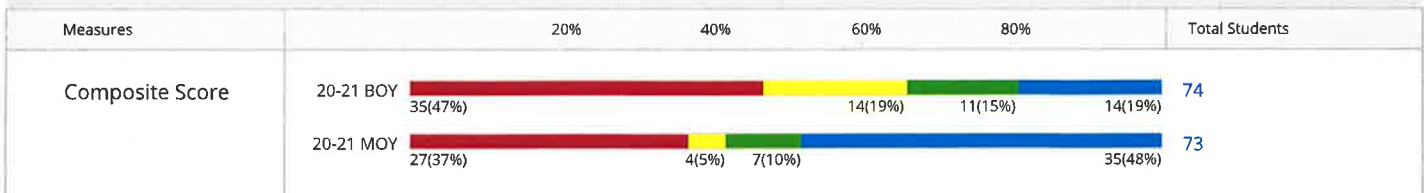
Current as of 02/17/2021

SLCSO_Whittier Elementary School

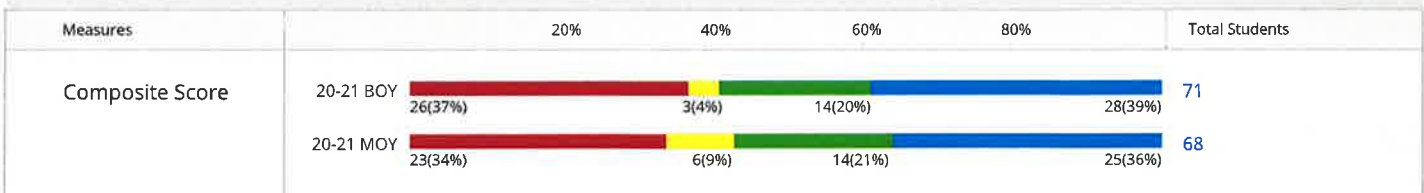
Grade K



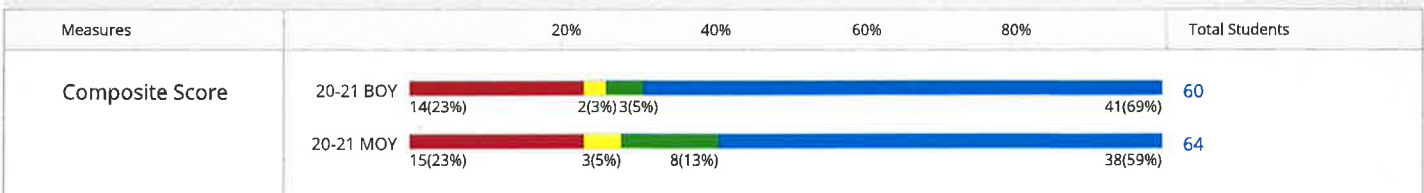
Grade 1



Grade 2



Grade 3



v.2 2/22/21

Land Trust Literacy Paras			
Para Schedule M,T,Th,Fr			
*All 3 paras w one Zoom class for each 20-min block			
Grade	Time	Teacher	Paras
Kg	8:15 - 8:55		
	8:25 - 8:55	Rodwick	Thupten, Cammie, Linda
3rd	9:00-10:00		
	9:00 - 9:20	(extra groups, if needed)	
	9:20-9:40	Ranft	Thupten, Cammie, Linda
	9:40-10:00	Eggington	Thupten, Cammie, Linda
2nd	10:15 - 11:15		
	10:15-10:35	Carver	Thupten, Cammie, Linda
	10:35-10:55	Zaragoza	Thupten, Cammie, Linda
	10:55-11:15	Haines	Thupten, Cammie, Linda
1st	12:05 -1:05		
	12:05 - 12:25	Lee	Thupten, Cammie, Linda
	12:25-12:45	Madrigal	Thupten, Cammie, Linda
	12:45-1:05	Sorenson	Thupten, Cammie, Linda
Kg	1:10 - 2:00 (While Virtual)		
	1:10 - 2:00	Pratt	Thupten
	1:10 - 2:00	Weavil	Cammie
	1:10 - 2:00	Rodwick	Linda
DRAFT Weds. Land Trust Para Schedule DRAFT			
	Thupten	Cammie	Linda
815	Lee	Madrigal	Sorenson
900	Pratt	Weavil	Rodwick
1000	Carver	Haines	Zaragosa
1100	Eggington	Ranft	Will/Christine

RE: Acadience Query, Whittier School Community Council

Jeffrey Lutz <Jeffrey.Lutz@slcschools.org>

Thu 3/11/2021 9:15 AM

To: Greg Proffit <Gregory.Proffit@slcschools.org>; Marcella Gerstenberger <Marcella.Gerstenberger@slcschools.org>

Dr. P,

There are 10 neighborhood 3rd graders that have been At or Above Benchmark on all DIBELS/Acadience assessments that they have taken since Kindergarten. There are 5 other 3rd graders that have been At or Above Benchmark on all of the assessments that they've taken but 3 of those entered into our district as 1st graders, 1 as a 2nd grader and 1 as a 3rd grader. This includes all of the windows (BoY, MoY, EoY) for all of the years.

Let me know if you have any questions or additional requests.

Thanks,

Jeff Lutz
Data Specialist
Assessment & Evaluation
801.578.8222

From: Greg Proffit <Gregory.Proffit@slcschools.org>

Sent: Wednesday, March 10, 2021 3:18 PM

To: Jeffrey Lutz <Jeffrey.Lutz@slcschools.org>; Marcella Gerstenberger <Marcella.Gerstenberger@slcschools.org>

Subject: Acadience Query, Whittier School Community Council

Hi Jeff, can you answer this? How many Whittier 2020/21 MoY 3rd grade neighborhood readers are there who maintained benchmark status from their Kindergarten to 3rd grade year? (Can Acadience/Illuminate reveal this?)

Marcella, could you please pull some Acadience MoY composite reports - Kg to 3rd - for next Thursdays School Community Council Meeting please please.

Greg, Dr. P

Fw: 2021/22 Land Trust Plan Proposal

Greg Proffit <Gregory.Proffit@slcschools.org>

Tue 3/16/2021 1:08 PM

To: Greg Proffit <Gregory.Proffit@slcschools.org>

2021/22 Land Trust Plan Proposal

Program Title and Description

Land Trust Literacy Paraprofessionals - early literacy measures like the DIBELS show that between one-half and two thirds of Whittier neighborhood students are not performing at benchmark. Without early literacy decoding skills students are unable to move toward the goal of decoding new and unfamiliar text to make meaning. By providing Kg-3 teachers with paraprofessional support for benchmark readers, this will allow the regular classroom teacher to better provide targeted intervention to below benchmark readers.

Proposed Outcome

Provide support for teachers for benchmark readers. Maintain or increase the number of Kindergarten - 3rd grade students' who stay at benchmark+ from Beginning of Year to End of Year measure = DIBELS composite score.

Action Plan

Land Trust paraprofessionals will use Lexia, Wonders, and other teacher-indicated materials to engage at grade level readers in small group instruction. Land Trust Paraprofessionals will also assist Kg - 3rd grade classroom teachers with DIBELS progress monitoring and other ~~targeted~~ intervention during small group time.

Evaluation / Measures

See proposed outcome section, above - maintain or increase the number of Kg - 3rd grade students @ benchmark+ from BoY to EoY.

Total Cost / Sustainability

Total Cost - \$68,447 is the current estimated Land Trust allocation. This covers the estimated cost for the program: 3 x 29/5 hr. paras = \$67,128. The