

West High School Community Council Minutes (approved)
March 11, 2019 5:30pm-7:30pm
West High Media Center

I. Welcome and Introductions

In attendance: Katherine Stroud, Jennifer Johnston, Valerie Gates, Kenwyn Derby, Karl Vizmeg, Trish Coughlin, Ami Burton, Laura Hernandez, Anna Cekola, Julie Lewis, Sherri Hutten, Suzanne Attix, Linda Lesue, Joshua Pelton, Ford White **Guests:** Denny Aldridge, Caryn Willardsen, Jake Garrett, Janet Barnette, Katherine Kennedy, Suzanne Arthur

II. Consent Agenda

- A. Approval of Minutes:** amended, bandaged, and approved.
- B. Fundraisers and Trips:** Cheer: Selling cookie dough. JROTC: Selling World's Famous Chocolate for uniforms and trips. AVID: Selling fruit pops during both lunches. Approved.

III. Information Item

School Walking Plan (Suzanne Arthur, social studies teacher) Teaching a project-based method for geography – the 9th grade class geo-inquiry project. Ask questions, collect data, create a film, take action. TOPIC: How do students access West High from west-side neighborhoods? Students are currently collecting data. 3rd North – a pedestrian overpass is being built by 2021. Students are looking at school walking plans (required by grade schools, not by high schools), and will be creating a video with SpyHop about this process. Students will show the video to an audience as a plan for action. Class will take an inventory in a 2-mile radius around the school, put it on the map, give it to the SCC for approval, then get it added to the UDOT map. **Suzanne is looking for any volunteers for this project; if you can help in class with students, with mapping programs, or with developing a school walking plan with the district template. please contact Suzanne at suzanne.arthur@slcschools.org** . Janet Barnette (parent and SCC chair at Bryant) offered to give some information from her experiences with SNAP (which is part of SCC). Katherine K: the entire district is covered by their yellow bus system, except for a 2-mile chunk on the West side (students are given a city bus pass) .SCC members expressed concern at the gaps in transportation for West side students, and at the fact that students are expected to walk in the dark in the winter when within a 2-mile radius of the school. Katherine S: Would also like to see a designated safe pick-up and drop-off zone for cars at West.

IV. Presentations from proposed LAND Trust Program recipients

- A. AVID:** Denny Aldridge: AVID Coordinator/Teacher – AVID been at West since 2005. Highlights: AVID GPA's tend to be higher. ACT scores are slightly higher (than those not in AVID in a similar demographic). AVID focuses on ACT prep and college readiness. This year is a new AVID team at West. AVID District supervisor wants opt-in from SIC and SCC. There are certain criteria to get into the program: certain demographic, must have a certain GPA, want to go to college, need to take some upper level courses. Students take AVID for four years. 170 students this year. Serves about 7% of the school. AVID has a very robust curriculum. Class Choice: Allows students to choose classes online which helps determine classes. 169 students applied through Class Choice for next year. AVID also recruited for students mid year. Denny is currently teaching stacked classrooms (juniors and seniors), which is not the most effective teaching practice, particularly for this demographic. She would like to increase number of classes/teachers. Move to approve to maintain the AVID elective courses. Passed.
- B. Latinos in Action:** Yearlong elective class focused on building leadership skills, serving the community, and improving college and career readiness for Latino students. Older students support younger students, including literacy tutoring for elementary students during class time. The program started in Utah and is spreading nationwide. About 62 students in this program at

West. SCC would like to receive more data on this program, including how they will report on student progress as part of the LAND Trust plan. They are invited to present at April meeting.

C. English Language Learner Support (ELL) Valerie Gates: District has increased mandates to support the ELLs. Once a student scores a 5 on the English proficiency test (WIDA), the students are monitored to make sure they are at standard. Looking to see if the issues are a language problem, a learning issue, etc. 4 tests: 405 students took the test x4. The tests are very rigorous. Needs 95% participation, and if West doesn't get that, they are penalized. Very difficult to get the 95% as there is a lot of absenteeism. There is varied curriculum, depending upon the needs of the classroom. ELL level 4 was removed so students have to go to regular language arts. And for next year, they are removing Level 3, which was decided by the District. Big concern that graduation levels will drop, because ELLs will have so much trouble keeping up with their peers in the regular classroom. Data Goal: to go up 0.4 every year in the WETA test. Also seeing how they are doing in their other courses. Valerie wants more time to be a coordinator for ELL.

V. Discussion Items

A. Digital Citizenship review: Waiting on SIC about met criteria. Table to April.

B. Drug use at West: exploratory conversation/assessment: Staff in the SCC estimate that student vaping and marijuana use has increased on campus, though it is still likely a very small minority of students. Principal thinks there are about 40 - 60 frequent transgressors. No apparent hard-drug problem. As of this year, law enforcement is no longer allowed to do things like sting operations in the schools, and are not engaging with drug/smoking violations. So what recourse does school have? *Should SCC tackle this topic next year?* Have information at Parent Orientation, and especially for 9th grade parents. It is already addressed in Health. Look at SHARP survey results next time they are released. This should really be done more administratively. SCC would like data and to be able to support the school with this issue, and SCC would like PXP to address it.

C. LAND Trust Plan (see action items below)

D. Proposal to change school start time: Delayed until next month. Possibility to have the school day start later. Elementary will have to start at either 7:30 or 9. High schools start at 9. Middle schools start at ?

West needs to weigh in on the calendar options by April 4. Next year's calendar is set, so it is for the next three years after that. Katherine did not have this information, but Ford was able to pull it from his e-mail, and although we did not really like ANY of the options, we selected Option one.

Jennifer Jolley: Concern about possible no fall break that is proposed. None of the options includes a fall break. Katherine S. should approach the superintendent re: the timing of deciding on the calendar. Who is the calendar committee? *We would like them to solicit opinions from stakeholders as they develop the options, not after they have been decided.*

VI. Reports

Principal: With Aspire testing, there will need to be some scheduling adjustments in order to get the testing to happen with Freshmen and Sophomores. Maybe the Juniors don't attend school (attended for ACT), and the Seniors meet to prepare for graduation ceremonies.

VII. Action Items

A. Approve LAND Trust Plan: still projected at \$302,000. \$168,000 for PXP, \$46,000 for AVID, \$50,000 for ELL, \$34,000 for Latinos in Action, \$4,000 for PD. Moved and approved.

B. Approve Digital Citizenship Plan: will approve next month

VIII. Assignments

Katherine Stroud: Invite Tiffany Sandburg (Board Rep) to SCC Meetings

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Ami: notify faculty of presentations if needed at SCC. (April: LIA) Send minutes to faculty.

Ford: Find a location for next month's meeting, off the West High campus. Finalize and bring Digital Citizenship Report to April meeting for approval. Present Delayed Start Time information at April meeting.

IX. Upcoming Events

Feb 5- March 8: 9th Grade CCR
March 12: IB Career Program Reflective Project Preview for Juniors, 6:30 pm
March 13-14: Spring Senioritis
March 18-22: Spirit Week Activities
March 18-22: Class Changes - Free
March 25-29 Spring Recess
April 1: Petitions available for ASW and Class Officer Elections
April 1-12: 10th Grade CCR
April 1-5: Class Changes - \$10

X. Next Meeting: April 8, 2019 5:30 (location to be confirmed....)