

## Emerson SCC Meeting Minutes

December 13, 2017

### 1. Welcome

### 2. Reports

#### a. Principal's Report

- Food drive – very successful.
- Science fair preparations on going, esp for older grades. 'STEM' fair theme this year.
- Snowball fund drive ongoing
- PBIS Awards assembly took place at end of trimester
- Valley Mental Health Therapist – starting on Monday. For school based mental-health services for kids. Past year, it has been 2 days per week. Referral/screening goes through Zoe (school counselor) and if she sees fit, it goes to next step.

#### b. School Improvement Committee Report

- SIP report – suggested technology purchase of some I-Pads (which were outdated)
  - There was a conversation about donation of used Ipads. This is possible, but need to address \$65 fee for software installation.
- Book Fair dates for next year are set, to coincide with SEP conferences: Oct 15 and 16, 2018
- Substitute shortage – teacher association is asking schools to work with communities to find substitutes.
  - Suggestion to reach out to Urban Institute for Teacher Ed @ U of U School of Ed.
  - Issue – no longer need a BA degree to be a substitute teacher. Might only need a H.S. degree.

#### c. PTA Report (Marianne)

- Teacher appreciation and retention discussion
  - Did own research on #s of teacher attrition
  - Small gifts, 2 hosted dinners, Teacher Appreciation Week, 1 fieldtrip per class, \$100 per teacher/\$400 per grade for supplies
  - Ideas:
    - Upgrade teachers' lounge
    - Funding for professional development & continuing education
    - Need to see if they can pay teachers for achieving their endorsements (for fees, time)
      - Pay or be paid (via grant) to attend PD
    - Touched on idea of a 'room parent' to assist with needs over the course of the year. Seems some teachers think this would be a good idea.

### 3. Bullying

- Review of concerns and discussion of ideas around bullying from the Rico event
- Zoe discussed what she is doing as counselor re: bullying.
  - At start of year, counselor must visit every classroom to give ½ hour less on bullying (stop, walk, talk – discussion and role play)
  - Bully box form – lots of 3<sup>rd</sup> to 6<sup>th</sup> graders use the forms and put into box. They point to certain kids, and Zoe tries to follow-up
  - Each grade – anti-bullying activity (usually reading a book).
  - Bystander intervention.
  - Peace path that kids walk through outside. Reflection and validation exercise.
  - PBIS team – one that mostly addresses bullying, could have a student involved
  - Eagle Allies – anti-bullying PSAs.
- SCC member concerns and questions:
  - Emerson “bubble”
  - Special needs kids are being bullied. Definitely. Exclusion by other kids on playground. Strategy – organizing big games for all the kids to play.
  - Inclusion Center...
  - Teachers - reiterating expectations for the playground.
  - Bonnie Owen – good PD on how to respond to bullying (LGBTQ and more widely)
    - Have evening meeting with teachers and parents.
  - Questions to ask kids at home to start conversation about bullying.
  - Zoe might add a ‘counseling corner’ to the Eaglet to convey what she is doing and how to do this at home.

### 4. Teacher Support

- PTA – focus on increasing teacher appreciation
- SCC – focus on dissemination info to parents on ways to celebrate teachers
- April – shared data on teacher reasons for leaving Emerson:
  - Lots of IP program departures
- For teacher awards - we can disseminate information to parents and community so that they can nominate teachers.
  - Put in Eaglet, facebook, website.
  - Add UEA, EAEA, UT Dance Educators awards to list...

### 5. Adjourn

- January 17 – look at student achievement data; SITLA data and other schools’ past plans