

School Community Council Meeting Minutes- Emerson Elementary

MINUTES

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| Committee | School Community Council (SCC) | Date | Wednesday, January 8 th , 2020 |
| Location | Library | Time | 5:30-6:50 PM |
| Chairperson | Lori Swenson | | |
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ATTENDANCE

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| Members Attending | X | April Reynolds | X | Lori Swenson (Chair) | x | Cameron Cova (Vice Chair) |
| | | Debra Kofford | X | Alyson Eddie | X | Tisha Eggleston |
| | | Crystal Young-Otterstrom | X | John Davis | | Josalyn Bates |
| | | Kim Korinek | X | Mindy Cook | | Sara Smith- resigned |
| | X | Alisha Wursten (Secretary) | X | Jojo Liu | X | Suyin ? |
| | X | Mary Lou Oland-Wong | X | Kristen Hodges | | |
| | | Janna Finerfrock | X | Leah Jaramillo | X | Guest: Meredith- Sprague Librarian |
| | X | Ryan Bock | | Felix Vazquez | | Guest: |

| AGENDA ITEMS | | DISCUSSION/CONCLUSIONS/RECOMMENDATIONS | FOLLOW-UP ACTIONS |
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| Welcome | | <p>Welcome New Members/Introductions</p> <p>Guest tonight is Meredith, a children's librarian, from the Sprague Library. She is here to connect with the community to see where there might be opportunities for our two groups to work together and to raise awareness of potential resources her group may have.</p> <ul style="list-style-type: none"> The city library website has a homework help database <ul style="list-style-type: none"> For teachers and students 24/7 live tutoring Look for the 'Help Now' link Add to the next Eaglet Newsletter We have a need for books in Spanish | <p>Meredith to follow up to see how books in</p> |

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| | <ul style="list-style-type: none"> ○ Request that any books in Spanish that are earmarked for community distribution to be held for Dual Language Immersions (DLI) schools. | Spanish may be slated for donation to the DLI program |
| Lori Swenson Committee Business | Committee member Sara Smith, a voting member, has resigned. Suyin volunteered to fill the position and was confirmed by the group as a new voting member. | |
| April Reynolds: Principal's Report | <ul style="list-style-type: none"> • Current School Land Trust Budget is still pending <ul style="list-style-type: none"> ○ We will be tasked shortly to approve new fund distribution • Recent meeting with District Superintendent regarding Emerson as a Special Education Hub <ul style="list-style-type: none"> ○ Discussed what has been working well and where challenges have presented ○ Meeting was reported as positive, engaged and attentive to our growing program ○ Emerson is one of three Hub elementary schools for special education ○ Unique to our school and "hub" as opposed to the other elementary hubs is that we are not a Title 1 school and therefore we do not have that additional funding pool ○ Due to district set student teacher ratios, (25:1 in the lower grades and 28:1 in the upper grades) Emerson lost one teacher Full Time Equivalency (FTE) just prior to being designated as a Special Education Hub <ul style="list-style-type: none"> ▪ The effect of this staffing adjustment (loss of FTE and simultaneous designation as a Special Ed. Hub) has increased the general education class size causing strain ▪ The strain on the general education class has made the disability integration more difficult • Clayton Middle School will now have Magnet ELP and Spanish Classes for the DLI. | |
| Mary Lou Oland-Wong: School Improvement Committee (SIC) Report | <ul style="list-style-type: none"> • Emerson will be an early adapter to the new Science curriculum <ul style="list-style-type: none"> ○ Teachers will have five 30-minute training sessions • Concern for care of musical instruments <ul style="list-style-type: none"> ○ Special instrument care is needed, especially in crowded hallways to prevent damage to the instrument • Playworks at lunchtime is going well | |

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| | <ul style="list-style-type: none"> • 4th grade IP Student proposals <ul style="list-style-type: none"> ○ Stop buses from idling; working on signage ○ 9 square addition to playground; needs to be painted | |
| Suyin PTA Report | <ul style="list-style-type: none"> • STEM Fair in 2 weeks <ul style="list-style-type: none"> ○ 3rd grade simple machines moved to the end of the year ○ Upper grades to participate in the Science Fair ○ Excellent community support • Teacher's lounge remodel was successful <ul style="list-style-type: none"> ○ There will be a need for ongoing parental support to keep the lounge stocked (coffee, creamer, granola etc.) • PTA meeting tonight following this SCC meeting; all are invited | |
| April Reynolds Background information on the School Land Trust | <ul style="list-style-type: none"> • Anticipate dollar amount of funding to be commensurate with last year's funding- around \$67,0000 dollars • Discussed budgets in general, including principal's discretionary fund <ul style="list-style-type: none"> ○ Discretionary currently funds Art, PE, kindergarten paras • SCC is the voting body that satisfies Utah law for School Land Trust money distribution | |
| Lori Swenson Land Trust Money Funds | <ul style="list-style-type: none"> • This fund allocation in the SCCs biggest project • Request for brainstorming of project ideas • Projects need to relate to student achievement <ul style="list-style-type: none"> ○ Can be in any area, including art, science, music, math etc. • Discussed current funding of school interventionalist role <ul style="list-style-type: none"> ○ Positive impact across the school ○ Benefits all grade levels and all student levels ○ Helps with identification of students requiring special education • Discussed current funding of one kindergarten para pro <ul style="list-style-type: none"> ○ 2nd kindergarten para is funded through discretionary • Discussed current funding of Playworks <ul style="list-style-type: none"> ○ A recess "reboot" program to address cooperative play, increase conflict resolution, and decrease transition time back to the classroom ○ Needs ongoing funding and training of the para pros ○ Committee requesting information regarding feedback about the impact of implementing this program | <ul style="list-style-type: none"> • Each committee member to submit 2 project ideas to Lori by the end of January; Lori to collate and identify common themes • Tisha Eggleston to ask staff about feedback regarding Playworks • Tisha Eggleston to ask staff about feedback regarding role of interventionalist • Tisha Eggleston to ask staff about |

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| <p>Other projects not requiring funds</p> | <ul style="list-style-type: none"> Discussed challenges facing the committee's decision-making process: <ul style="list-style-type: none"> We may not be aware of how currently funded projects are working or not working We may not be aware of identified gaps that need to be addressed We may not be aware of available programs/projects that could address those needs or gaps Concern that we may be making decisions in a vacuum without context How much time and energy should be put into brainstorming and researching new ideas if current data and consensus would recommend refunding the current projects (interventionalist/para and Playworks)? Additional non-funded projects could be entertained Past projects have included safety, parking, traffic-flow, food recovery etc. | <p>other recommendations and/or needs to address</p> |
| <p>April Reynolds School Report Card</p> | <ul style="list-style-type: none"> RISE testing was determined to be “adequately” valid Emerson is on par with other comparable schools and is higher than the District average The results are viewable to the public through the district website and are easily found by googling “school report card” Math and Language Arts have shown positive growth; Math has remained flat <ul style="list-style-type: none"> We are now 3 years post change in math core curriculum English learners will look low on the report card, however the sample size (N) is too small. Consistent student attendance was noted | |
| <p>April Reynolds Proposed changes to school start times</p> | <ul style="list-style-type: none"> See options on the district website District has sent out surveys to random parents District is starting the community listening tour <ul style="list-style-type: none"> Now is the time for comments to be heard Change in high school start times will impact start/finish times in elementary and middle schools Proposed time changes may be beneficial to sleep for high school-aged children | |

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| | <ul style="list-style-type: none"> Proposed time changes may make busing schedules more efficient and save transportation money | |
| <p><u>Future Meeting Dates:</u> 2nd Wednesday of every month</p> <p>02/19/2020- Note this one is the 3rd Wednesday of the month</p> <p>03/11/2020</p> <p>04/08/2020</p> <p>05/13/2020</p> | | |