

The top half of the slide is decorated with various winter-themed illustrations. There are several large, detailed blue snowflakes, smaller light blue snowflakes, and a cluster of light blue clouds with small grey dots representing snow falling from them. A trail of small blue snowflakes and dots curves around the left side of the main text.

Open Classroom Steering Body Meeting

December 13, 2022



Housekeeping for Zoom



Please place yourself on **Mute**



Use the **Raise Hand** function to speak



Update your name to reflect your **Full Name** and the **Class you represent.**



1 minute

Introductions

1. *Name*
2. *Class you represent*
3. *Kiddo(s)*



1 minute/person



Calendar Items

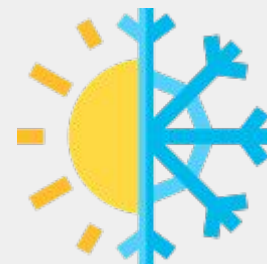


At each meeting, there will be an opportunity to share upcoming events and calendar items with the community. Reps should then share this information with their classes.

The projected calendar for SY 2022-23 is provided below. Steering Reps, please especially share with your classes the dates/events/calendar items

Date	Time	Event	Comment
December 14th	4:30pm	SCC Meeting	Via Zoom
December 23rd	9am	Solstice Celebration	On the Playground
December 23rd	8:15-8:50am/10am	Hot Beverage & Merch Sale	Picnic Tables/ Hall by Gym
December 23rd	1:30pm	Early Release	-
December 26th	-	Winter Break Starts	-
January 9th	-	Back to School	Pajama Day
January 10th	6:30pm	Steering Body Meeting	Via Zoom

Announcements




SOLSTICE CELEBRATION
DECEMBER 23RD, 2022
9 AM

8:15 AM - 8:50 AM HOT BEVERAGES AND MERCH SALE- OUTSIDE BY CAFETERIA DOORS
9:00 AM SOLSTICE CELEBRATION - PLAYGROUND (BRUNCH IN YOUR STUDENT'S CLASSROOM FOLLOWING CELEBRATION)
10:00 AM HOT BEVERAGE SALE -UPPERS HALLWAY BY GYM
10:30 AM ADULT BLANKET GIVEAWAY-LIBRARY

FREE HOT BEVERAGE WITH PURCHASE OF AN OC MUG!
DUE TO DISTRICT POLICY WE ARE ONLY ABLE TO ACCEPT DEBIT OR CREDIT CARDS

OPEN CLASSROOM



Socks for Solstice!

On the morning of the solstice sing-along (Friday, Dec. 23rd), please bring a pair of socks to be donated to our unsheltered neighbors. Just look for the amazing big brown shoe near the coffee and treats table.

Please email artchair@ocslc.org with questions!



1-2 minutes





OC 45th Anniversary

We have a great new opportunity for you to support your child's classroom and school!

The OC is celebrating its 45th anniversary this year! We are looking for a group of parents that would like to help and/or take the lead in planning a school-wide celebration. We are open to any and all ideas! Please email exec@ocslc.org if you have suggestions, or an interest in getting involved. If you are someone who would love to be more involved but are unable to co-op or, if you enjoy party planning, please consider reaching out.



Book Fair Total



2018	\$5,792.52
2019	\$5,377.34
2020	\$3,064.42
2021	?
2022	\$6,032.92 ✓

Students helped pick out \$1,209.98 in new books and another \$400 worth will be chosen soon.

Teachers have greatly appreciated the kindness of an anonymous donor who asked about and purchased books remaining on a couple of the teacher's class wish lists.



Public Participation at Public Meetings

Public Participation at Public Meetings

- A. The committee recognizes the value of providing citizens with the ability to inform the school on issues of community interest.
- B. The committees will not take public comment during open public meetings on:
 - 1. personnel issues or statements regarding the character, professional competence, or physical or mental health of an individual; or
 - 2. complaints concerning bidding or contracts.

Information regarding any of the above issues should be communicated to the superintendent at 440 East 100 South, Salt Lake City, Utah 84111, or at **801.578.8351**.

Acknowledgments

- At each meeting we take time to make public acknowledgements of successes and exceptional people and efforts within the community



10-15 minutes

Procedural Notes

- Anyone making a motion will address the Secretary and dictate the exact statement of their motion that they want captured into the meeting notes before the motion is seconded and/or discussed to be voted upon. Amendments will be similarly dictated and/or confirmed by the secretary. The Secretary will read out the final version of the motion prior to the vote commencing.



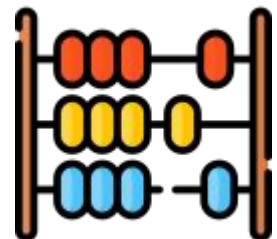
1 minute



HB58 Positive Behavior Plan



PFOE Budget Report Update - Treasure



5 minutes

2022-2023 Open Classroom PFOE Budget

UPDATED: 12/9/22 by Maile Cowley

*Reimbursed for receipts only, no prepay checks.

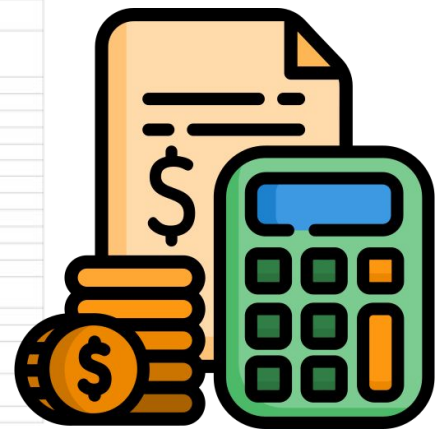
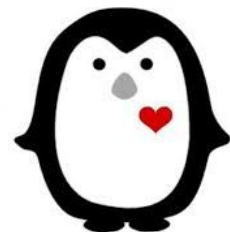
Teacher Support					
*Teacher support checks: \$4/month/child plus \$300 (except 1/2day K, \$3/mo/child) as per Steering, Sept 2010					
Grades 1-8	Teacher	Student #	Total \$ ((#x4x8)+300)	Expenses	Remaining Balance
Full K	Mia	21	\$ 972.00	\$ 490.45	\$ 481.55
Full K	Tina M.	19	\$ 908.00	\$ 256.20	\$ 651.80
1-2	Amanda	18	\$ 876.00	\$ 81.91	\$ 794.09
1-2	Shelly & Kristin	18	\$ 876.00	\$ 396.78	\$ 479.22
1-2	Tina B.	19	\$ 908.00	\$ 789.12	\$ 118.88
1-2	Jamie	20	\$ 940.00	\$ 764.18	\$ 175.82
3-4	James	28	\$ 1,196.00	\$ 689.26	\$ 506.74
3-4	Chantelle	27	\$ 1,164.00	\$ 184.00	\$ 980.00
3-4	O'Lynn	28	\$ 1,196.00	\$ 975.71	\$ 220.29
7-8	Hilary	28	\$ 1,196.00	\$ 81.14	\$ 1,114.86
7-8	Julian	29	\$ 1,228.00	\$ -	\$ 1,228.00
7-8	Lena	31	\$ 1,292.00	\$ 578.31	\$ 713.69
K-8	Learning Support	31	\$ 1,292.00	\$ 324.28	\$ 967.72
Teacher Support Total		Student #	Budgeted Amount	Expenses	Remaining Balance
*Learning Support student # not included		286	\$ 14,044.00	\$ 5,611.34	\$ 8,432.66
Committees & Activities					
Committee or Activity	Budget	Expenses	Remaining Balance		
8th Grade Field Trip Deposit					
Unused income from 21-22 year was \$965	\$ 2,500.00	\$ -	\$ 2,500.00		
Cafeteria	\$ 200.00	\$ -	\$ 200.00		
Community Connections	\$ 450.00	\$ -	\$ 450.00		
Community Support	\$ 740.00	\$ -	\$ 740.00		
Fundraising	\$ 100.00	\$ 10.99	\$ 89.01		
Graduation	\$ 1,750.00	\$ -	\$ 1,750.00		
Philosophy	\$ 285.00	\$ -	\$ 285.00		
Publicity	\$ 1,005.00	\$ 106.60	\$ 898.40		
Sports Lower	\$ 1,050.00	\$ -	\$ 1,050.00		
Sports Middle	\$ 3,160.00	\$ -	\$ 3,160.00		
Sports Upper	\$ 3,793.00	\$ -	\$ 3,793.00		
Traffic	\$ 200.00	\$ -	\$ 200.00		
Upper Science	\$ 880.00	\$ 207.30	\$ 672.70		
V&PA Classrooms (see details in sidebar)	\$ 2,400.00	\$ 437.07	\$ 1,962.93		
V&PA Closet	\$ 1,250.00	\$ -	\$ 1,250.00		
Committees & Activities Total		Budgeted Amount	Expenses	Remaining Balance	
		\$ 19,763.00	\$ 761.96	\$ 19,001.04	
OPEN CLASSROOM PFOE BUDGET TOTAL		TOTAL BUDGET	TOTAL EXPENSES	TOTAL REMAINING BUDGET BALANCE	
		\$ 33,807.00	\$ 6,373.30	\$ 27,433.70	

V&PA Classrooms (\$200 per classroom)			
Teacher	Budget	Expenses	Balance
Amanda	\$200.00	\$0.00	\$200.00
Chantelle	\$200.00	\$0.00	\$200.00
James	\$200.00	\$0.00	\$200.00
Jamie	\$200.00	\$0.00	\$200.00
Mia	\$200.00	\$0.00	\$200.00
O'Lynn	\$200.00	\$100.00	\$100.00
Sheltin	\$200.00	\$159.91	\$40.09
Tina B	\$200.00	\$45.83	\$154.17
Tina M	\$200.00	\$0.00	\$200.00
Uppers (Hilary, Julian, Lena)	\$600.00	\$131.33	\$468.67
Totals	\$2,400.00	\$437.07	\$1,962.93

Grants & 1x Use of PFOE Funds			
Committee or Activity	July 1, 2022 Balance	Expenses	Remaining Balance
2021-2022 1x Merchandise Proposal for PFOE Funds (Passed 12/14/21 (\$1500) & 5/10/22 (\$4100))	\$4,255.41	\$0.00	\$4,255.41
Garden Grant Balance (received 9/23/2022 - \$3000)	\$1,968.05	\$0.00	\$1,968.05
Chantelle SLEF Classroom Grant (received 10/7/22)	\$200.00	\$0.00	\$200.00
Mia SLEF Classroom Grant (received 10/7/22)	\$200.00	\$0.00	\$200.00
Lena SLEF Classroom Grant (received 10/7/22)	\$200.00	\$0.00	\$200.00

INCOME	
Walk-a-thon	\$7,263.91
Art Stroll	
*does not include merch & yearbook	\$0.00
Talent Show	
*does not include merch, yearbook & petty cash	\$0.00
Misc Fundraisers	\$1,770.76
Yearbook	\$200.00
8th Grade Field Trip Income	\$0.00
Merchandise Income	\$767.89
Online & Cash/Check Donations	\$914.32
Total	\$10,916.88

2022-2023 PFOE ACCOUNT BALANCE	
Total Budget (Gross Income Goal)	\$ 33,807.00
2022-2023 Total Income:	\$ 10,916.88
2022-2023 Total Expenses:	\$ 6,373.30
2022-2023 NET BALANCE:	\$ 4,543.58



Discussion Items

- **Monthly Donation Gifts**
- **Kiln Repair**
- **Safe Technology & Digital Citizenship**
- **Poll on School Year Calendar for the next 3 years**



Title of Proposal: Recurring Monthly Donation Subscription

Names and Emails of Contact People for this Proposal: Brianna McGillis, fundraisingchair@ocslc.org

Purpose and Details of Proposal:

In effort to obtain more monthly donations from the community, the fundraising committee would like to pitch a recurring monthly donation subscription package. This would be a minimal effort endeavor that could earn a steady amount of donations on a monthly basis. From our donation page on the OC website , community members can set up recurring monthly donations . In return, the Fundraising Committee will put together swag bags based on the amounts donated. These are the following commitment tiers:

\$5-\$15.00:

A thank you card and a surprise gift and choice of: 1 OC t-shirt (choice of size adult or youth) or an OC mug

\$16.00-\$50.00:

A thank you card, surprise gift, 1 OC t-shirt (choice of size adult or youth) and an OC mug

\$51.00 and up:

A thank you card, surprise gift, OC Mug, 2 OC t-shirts (choice of sizes adult or youth)



These gifts that we are able to provide as a thank you to our subscribers won't necessarily come at any extra cost. The Fundraising Committee has already secured a plethora of "surprise gifts" through donations from businesses , community members and continues to do so. These are the same types of items we receive as donations for our silent auction (tickets, gift cards etc). We would also use the large overstock of license plate frames as another "surprise gift" . The mugs that are referenced are handcrafted mugs that have generously been donated. The t-shirts are the OC tshirts that we have a large stock of and have purchased with PFOE funds. Please note, that we did receive 100 hundred "misprinted" t-shirts in this order and they were free - thus creating additional revenue that covers the cost of the t-shirts we did pay for.

We would expect recurring donations on a monthly basis for the duration of the school year and upon signing up, the donor would be given their thank you swag bag .

The Fundraising Committee will be responsible for storing and putting together the thank you gifts.

Kiln Repair with PFOE funds

Title of Proposal: Fix Kiln with PFOE \$

Names and Emails of Proposal People: Lena Foster lena.foster@slcschools.org

Succinct Proposal for Voting: Use excess of PFOE money for this one time expense



Purpose and Details of Proposal: The Kiln is a awesome tool for every student to use for art. It needs fixing by a district repair person at an estimated one-time cost of ~~\$900~~ \$1427.45**. We (Lena and the art committee) are asking for extra PFOE to cover this.



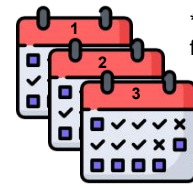
*** Nicole received a bid of \$1427.45 for the repairs. This exceeds the original \$900 by \$527.45. This bid is valid through 12/14/22.

10-15 minutes



A parent graciously offer to donate \$250 towards the kiln repair. This would leave \$1177.25 for PFOE to cover.

Next 3 Year Calendar Recommendations



*All calendar images are for 2023-2024 school year.

Option 1

The traditional model with a **two-day fall break**, **two-week winter break**, and a **one-week spring break**. The **first day of school is at the end of August** and the **last day of school will be in June**. **Five teacher contract days** are scheduled **prior to the start of the school year**.

August 3						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

June 4						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						



10-15 minutes

Option 2

A **week earlier start date** and the **last day of school will be in June**. It still has a **two-week winter break** and a **one-week spring break** but **increases fall break to one-week**. **Four teacher contract days** are scheduled **prior to the start of the school year** and the **fifth teacher contract day is in March**.

August 8						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

June 2						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

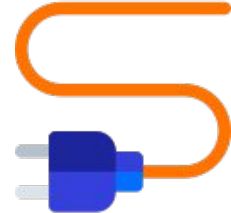
Option 3

A **week earlier start date** and an **earlier end date**. It has a **two-day fall break**, a **two-week winter break**, and a **one-week spring break**. This means the school year should conclude before June. **Five teacher contract days** are scheduled **prior to the start of the school year**.

August 8						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

May 21						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Safe Technology & Digital Citizenship



Benefits to teachers

HOW TECHNOLOGY HELPS TEACHERS DO THEIR WORK

Allows teachers to be more flexible

Teachers can use different teaching methods and tools to suit their lessons or students.

Helps teachers connect more with students

Teachers are able to better communicate with their students and support them in their learning

Allows access to more resources

Teachers are able to find additional and updated learning resources that can help them with their work



Benefits to Students

HOW TECHNOLOGY HELPS STUDENTS LEARN

Allows for a more personalized learning experience

Students have more freedom to choose the methods and tools that help them learn best.

Improves students' communication skills

Students have access to different channels where they can communicate and collaborate with teachers and fellow students.

Helps students prepare for the future

Students become equipped to face a highly technological future and will be able to easily adapt.

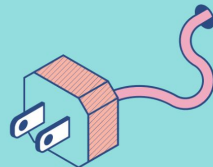
Technology helps create opportunities for communication. It can encourage teachers and students to communicate more, share and discuss ideas, and collaborate with each other.



15 minute

What filters are being used and how do they work?

Salt Lake City School District uses the Content Keeper Internet Filter. This device sits between the Internet and the District network. All Internet Traffic passes through this filter. Each web page has a category such as Education, Sports, News, etc... Sites are blocked or allowed based upon these site categories. Some newer websites have not been categorized. Uncategorized websites are automatically blocked. Faculty and Staff can request that a website be unblocked. At that point, the website is either categorized or manually reviewed for propriety. If the website is appropriate, then it is unblocked.



Safe Technology & Digital Citizenship: Q&A



Are there different settings used for different grades and school levels?	Currently filtering levels are set to differentiate between elementary students, secondary students and staff, however, Content Keeper has the capability of applying settings for different grades and we are actively working to configure filtering for different grades and school levels.
District filtering policy on frequently used sites such as YouTube, Google Images, Weebly, and etc.?	YouTube is generally blocked for students but not for teachers. Faculty can request to unblock a specific video. A tool called MyVRSpot can allow students to see an individual video. Google Images is not locked but forced into a Safe Search mode. Weebly is not currently blocked and similar sites are reviewed by the district.
Are there management systems available (MDM, Chrome management, LanSchool, and etc.) that can add additional control and who accesses those systems?	Salt Lake City School District uses Casper Jamf Mobile Device Management to force mobile devices to use the Content Keeper filter, whether on or off campus. LanSchool is used in many of our schools to monitor student's screens during lab time.
What resources does the district provide concerning educating students on safe internet use and digital citizenship?	<ul style="list-style-type: none">• During registration students and parents are presented w/ the District's Acceptable Use Policy• Every year each school is responsible for reviewing use with students. Schools use a video created by the Utah Education Telehealth Network, the NetSmartz website, Common Sense Media, and Digital Responsibility.
What devices are being used and how are classes using them?	We have mobile computer labs that can be used for whole class instruction and some classes have classroom computers used during literacy and math rotations.
What are the main applications, programs, and sites used in different classes, grade levels, and subject areas?	Lexia, ST Math, ALEKS, BrainPop, Canvas, Sphero Edu, Nearpod, Kahoot, Minecraft Edu, PhetLAB, DESMOS, PowerPoint, Say, UEN Online Library, Tux Typing, Code.org, Typing Club

Safe Technology & Digital Citizenship: Q&A



What supervision practices are in place when students are online?	Students are monitored by homeroom teachers, paras, and co-ops.
Are there management tools used that allow teachers to digitally monitor student use or limit access to some applications or sites?	We utilize the district supports to monitor student use and limit access to applications or sites.
What are the school rules when inappropriate information appears for students, staff and parents? Are there safe reporting procedures for students, staff, and parents so that reporting is safe and encouraged, when it happens?	All are asked to report inappropriate content through the Districts Internet Filter where they are reviewed and blocked. If someone fails to report something the districts admin responsible can review and possibly remove privileges or impose other discipline. Admins are notified via the districts monitoring system. Students are taught that nothing in the school internet is private.
How does the school balance access and safety appropriate for the grade levels at your school?	All students have access to technology at school. Our younger students have access to fewer applications & programs to support appropriate age use. Older students are introduced & trained as their access increases to support their learning.
What does the administration see as important opportunities for our students related to constructive, proactive technology use?	Having the ability to do research and complete work online. Learning how to appropriately use technology in a world driven by tech.
What does the administration see as their greatest threats for your students?	<ul style="list-style-type: none"> • FOMO: Kiddos not engaging in class and being distracted by social media. • Online Bullying & Harassment • Being exploited by others online.
What does the administration see as the greatest threats for our students on the internet or online?	
What are the policies in place for devices brought from home –tablets, cell phones, etc.?	Personal computers aren't allowed and Parents and students are asked to keep phones off and in lockers during the day. Some exceptions can be made as needed.

Safe Technology & Digital Citizenship



Explanation of training currently provided:

To students about digital citizenship and safe use of technology?

Each year during library on safe use of technology using AU, Digital Citizenship, Reliable Resource, Copyright lessons for K-8, Common Sense Media and other sources such as Digital Respons-Ability.

To parents and guardians about how to discuss and support digital citizenship and safe technology use with their children and how to report inappropriate content?

Training is provided during parent meetings or Zoom using Digital Respons-Ability



What's Next in Digital Learning

- Online classrooms mean digital learning for everyone.
- A global market for practical courses and credentials.
- Improvement in the quality of blended learning
- Rising demand for skills-based programs.
- Greater investment in technology in solving the digital divide

**Any ideas on
how we can
create a more
safe
technology
environment
for our
students.**



- Enrollment
- Budget
- DTL Grant
- Title IVA Grant
- TSSA Grant
- Title 1A
- Presentation & Policy



15 minutes

Current Enrollment:

Grade	Nov	Dec
Kindergarten	41	40
1st Grade	35	35
2nd Grade	41	42
3rd Grade	45	45
4th Grade	38	37
5th Grade	24	24
6th Grade	23	23
7th Grade	15	15
8th Grade	24	24
Total	286	285 ✓



OC Financial Summary: November 2022

	Prior Year Actual	Approved Budget	Working Budget	Received/ Expended YTD	Balance	% Received/ Expended
Revenue						
Object Group						
1 1000 Local	143,500.71	169,786.00	169,786.00	58,793.10	110,992.90	35%
3 3000 State	2,686,842.75	2,690,212.00	2,892,831.00	1,229,498.74	1,663,332.26	43%
4 4000 Federal	407,512.55	438,682.00	411,431.00	14,812.74	396,618.26	4%
5000 Other Financing Sources	-	-	-	-	-	
Total Revenue	3,237,856.01	3,298,680.00	3,474,048.00	1,303,104.58	2,170,943.42	38%
Expenses						
Object Group						
1 100 Salaries	1,964,823.46	1,928,895.00	1,898,830.00	503,977.26	1,394,852.74	27%
2 200 Benefits	726,801.82	717,236.00	684,235.00	171,219.21	513,015.79	25%
3 300 Prof & Tech Services	141,216.22	155,028.00	187,982.00	-	187,982.00	0%
4 400 Purchased Prop Services	16,735.57	29,000.00	29,000.00	7,795.10	21,204.90	27%
5 500 Other Purchased Services	213,501.09	198,139.00	191,753.00	3,072.58	188,680.42	2%
6 600 Supplies & Materials	143,773.07	266,505.00	193,820.00	65,742.29	128,077.71	34%
7 700 Property & Equipment	-	-	-	-	-	
8 800 Debt Service & Misc	-	375.00	375.00	-	375.00	0%
Total Expenses	3,206,851.23	3,295,178.00	3,185,995.00	751,806.44	2,434,188.56	24%
Excess (Deficiency) of Revenue Over Expenditures	31,004.78	3,502.00	288,053.00	551,298.14		
General Fund Balance - Beginning	163,690.61	152,872.00	194,695.39	194,695.39		
General Fund Balance - Ending	194,695.39	156,374.00	482,748.39	745,993.53		



5-10 minutes

Title IVA, TSSA & DTL Grants Updates



- Title IVA - \$10,000
 - The funds will be used to provide music/dance instruction by a contract instructor, certified teacher, or paraprofessional; to provide field trip funding; and to provide paraprofessional support to coordinate an explores program in grades 5-8 where students can choose a 3-6 weeklong experience from a variety of offerings including hand work, art, film making, etc.
- TSSA - \$65,233.91
 - The budget will be used to support a full-time counselor and our full-day kindergarten classes.
- DTL - \$17,766.51
 - To purchase student computers, a charging cart, mice, and headphones



Title 1A

Update

The school
compact will need
to be signed at
your next PTK



Voting Items

- Approval of minutes from previous meeting
- Recurring Monthly Donation Subscription Gift
- February Meeting date move from 2/14/23 to 2/21/23
- Amended Kiln Repair Funding

Before adjourning each meeting we will ask Representatives if they have any other items



Next meeting

January 10,
2023

Future Dates:

- February 21, 2023
- March 14, 2023
- April 11, 2023

